

"Encouraging young minds to build resilience and be tolerant citizens of the future"

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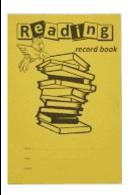
### **Reception – Term 5**

#### Reading

We encourage you to read with your child every day.

The books we send home will match the current phase we are teaching in school.

When you have read with your child, please leave a note in your child's reading record.



It is important that reading records are in school every day. Our expectation is a minimum of two reads at home each week and this will be monitored on a Friday.

If there are any questions about your child's reading, the books they are accessing or any concerns, please do not hesitate to get in touch.

### **Phonics**

In Reception, we follow the scheme Unlocking Letters and Sounds. In Term 5, we will be moving on to Phase 4 teaching.

We will continue to recap phase 2 and 3 sounds throughout the day. The purpose of Phase 4 is to consolidate children's understanding of graphemes in reading and spelling words containing adjacent consonants and polysyllabic words.

said	have	like
sσ	dσ	some
come	were	there
little	one	when
out	what	
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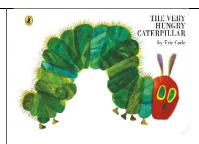
#### Writing

This term in writing, our books will link with our 'I am a Scientist' focus. We will begin the term, by labelling a plant with their features and write a set of instructions on how to plant a bean.

We will read the book 'Jaspers Beanstalk' and write a description before retelling the story. We will continue to focus on our every time we write skills – full stops, capital letters, finger spaces and applying phonics.



For the second part of the term, we will be focusing on the book 'The very hungry caterpillar'. Hopefully, we will have our very own caterpillars to observe in the classroom.



# **Personal belongings**

Your child will need the following in school every day:

- Bookbag and reading record
- PE kit
- Water bottle
- Change of clothes
- Wellington boots
- Coat

Please make sure all your child's clothing is names. It is easy to return found jumpers and coats if they are names.

# Maths

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- Representing, comparing and composition, pentagons etc.
- Composition and part whole models
- Exploring number bonds.

#### **Forest School**

Forest School will take place on a Thursday afternoon.

Please ensure your child brings extra warm clothes as we will go in most weathers.

