PE Funding Evaluation Form 2024/ 2025

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

.

association for Physical Education
YOUTH SPORT TRUST

Review of last year 2024/2025

Activity/Action	Impact	Comments
. Forest school training for new staff.	Weekly forest school for EYFS and a rotation of terms for all other classes ensures that all children have the opportunity to be active in the outdoor environment. Sessions teach them about the mental and physical wellbeing benefits of in nature. They are challenged to climb and take physical risks safely, be physically active in nature and inspire a life long love of being active outdoors.	"Forest school is my favourite time. I like to run around and climb. I am strong to lift logs and build dens. I like to push my friends and swing in the hammocks." Pupil Voice Year 1.

Review of last year 2024/2025

Competition events	Through the year, children from different year group took part in inter or intra school competitive events. These included physical fitness challenges, orienteering, traditional team sports and non-standard sports. All children in year 3,4,5 are part of a 3 year rolling programme of 9 activities such as rock climbing,	Our pupils experience a broad range of activity beyond the standard curriculum provision. They enjoy the competitive opportunities on offer. “It is really fun to compete against other people in my class, but when we get to represent the school against other schools, it feels far more important and competitive. I feel more motivated to try my best and perform well. It is very exciting to go to big sporting venues where the professionals play. It inspires me to do sport at the top level I can.” Pupil Voice Year 6.

Review of last year 2024/2025

Mojo Active Outdoor and Adventurous Activity morning.	assault courses, archery tag, ropes courses, tunnels and extreme tree climbing. Each one gives them a fantastic experience of outdoor and adventurous activity. It fulfils an aspect of the curriculum which is difficult for primary schools to provide on-site. More than this, over the 3 year programme, followed by a residential camp in year 6, we are providing opportunities that many of our children would not otherwise experience. Not only are they taking part in a wonderful broad programme of activity, but they are building life-long skills in team work, resilience, perseverance and leadership.	Each year the children take on 3 new activities at the specialist venue. We have seen children thriving in this environment who struggle with class-based learning. They are excited to go year on year and attempt the new events. We observed growth in confidence and resilience. Communication and language were also developed alongside the physical skills. Our aim is that their primary school experiences impact hobbies and lifestyle choices as teenagers and into adulthood.

Review of last year 2024/2025

Sports Workshops	Through a variety of workshops, pupils have learned about the science behind exercise and physical activity. Every year group has had opportunities beyond the standard curriculum during sports week to take on new sports such as futsal and archery. Our pupils can take their fundamental skills from weekly PE provision and apply them to new sports or activities.	"The reaction pods were so fun as I kept trying to quicker and quicker." "I loved cycling on the watt bike to create energy and learning how powerful my throw was."
Gym Run	Gym run has been part of the school PE provision for several years. Pupils in KS2 take part in a programme of gym run fitness events throughout the whole year. In some terms, the children	Raw data provided by gym run shows that fitness levels of 89% of individuals improved across years 3-6 from entry to exit data,

Review of last year 2024/2025

	complete fitness challenges and earn badge rewards. In term 3, they complete weekly gym run sessions to improve fitness, core strength and stamina, alongside a qualified fitness coach. In the summer terms, they compete against each other in the gym run activities and have opportunities for leadership when KS1 also take part in an event.	regardless of their starting point. Pupils enjoy the gym run sessions and motivation is high. They support and encourage each other to achieve their best and are proud to receive their next badge. Helping to run events for the younger children develops confidence and builds relationships across the school. Gym run is an established part of the PE programme and provides a range of additional opportunities through the year.

Intended actions for 2025/2026

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
Staff training in REAL PE. All staff received a multi-step training progamme personalised to our school context refresher	Delivery of REAL PE, which is one of our 2 hours curriculum provision, to be consistent across the school. Those staff who deliver lessons to multiple age groups have had additional training through REAL PE which included observing lessons taught by the facilitator and team teaching with feedback. Children across the school get high quality lessons with clear progression through the school. Resources are used well to support
Further implementation of Gym run to improve the physical fitness of Frome Vale Citizens	3 terms of gym run across KS2. (see gym run philosophy document on website)

association for Physical Education
YOUTH SPORT TRUST

PE assessment – further development of FVA Citizens being able to articulate their learning in PE through the use of self-evaluation questions linked to our oracy strategy: **.Knowledge and skills** • -What new skill did you learn today? -Can you show or explain how to do one of the activities we practiced? -What part of your body did you use the most today? • **2.Active Learning** • -What did you do when something was difficult? -What learning behaviour did you use? -How did you help or encourage others during the lesson? **3.Self-evaluation** -What would you like to get better at next time? -Where would you place yourself on the cog? Why? -What goal can I set for myself for the next PE lesson?	In the learning Observations Pupil Voice