Reception Newsletter Term 5

Welcome to Term 5 of Reception.

Staff Members

Here is the list of staff members who your child will see every week.

Class Teacher is Miss Emms
Class TA is Ms Grady
Class TA (mornings and Tuesdays) Miss Bees
Class HLTA Miss Reed (mornings)
Class Apprentice TA (mornings and some afternoons) Miss Iles
Class Apprentice TA (afternoons) Miss Richards
Cover teacher (Monday afternoons) Mrs Bullock

Reading

We encourage you to read with your child every day. Your child will bring home a decodable book which includes all the sounds your child knows and is confident in recognising. This book is for your child to read to you.



It is important to encourage independence when reading. This term, you can focus on developing fluency when reading, by rereading the sentence a second

Writing

During our Writing this term, we are focusing on applying Phase 2, Phase 3 and Phase 4 phonics to write sentences. We are learning to use finger spaces between our words and to use full stops to mark the end of a sentence. We are learning to reread our sentences once we have finished to ensure they make sense and that we have included all the necessary components.

We are also continuing to develop our storytelling skills through learning and retelling a variety of rich and high-quality texts. time without segmenting each word. Once read, please place a comment in the reading record.

Your child will also be bringing home a Sharing Book which is a story book for you to read with your child. This fosters a love for reading and supports important language development and vocabulary skills.



The books we will be looking at this term are:

- Jasper's Beanstalk
- The Very Hungry Caterpillar
- Tadpole's Promise







Maths

This term the children will develop their understanding of Composition. We will be focusing on our understanding of composing numbers as doubles, counting sets of objects to 20 accurately, ordering numbers, and subitising (seeing the quantity without counting). We will also begin to explore number sentences, working towards number bonds to 10.

Phonics



In Reception, we follow the scheme Unlocking Letters and Sounds. It aims to build children's speaking and listening skills, as well as preparing children for learning to read by developing this phonic knowledge and skills.

In Shape, Space, and Measure, we will be focusing on identifying, recognising and describing 3D shapes.











Forest School

We are continuing to go to Forest
School this term. It is important
the children continue to bring in a
waterproof coat and spare socks.
The use their wellies which are
already in school when we go to
Forest School, and a puddle suit if
it is wet and muddy. The
children's legs need to be covered
in Forest School for safety reasons
so we will help them to put on
puddle suits and tie these around
their waists if they have shorts or
skirts on.



This term your child will consolidate all of their Phase 2 and 3 sounds and will move onto Phase 4 phonics. Phase 4 phonics covers words with adjacent consonants (such as lift) and polysyllabic words (such as helping).

Your child is being read with frequently at school. Please ensure they bring their reading book and reading record into school every day.

Personal Belongings

Please ensure your child comes to school with these belongings every day:

- Bookbag and reading record
 Water bottle
 - Change of clothes
 - A waterproof coat

We encourage the children to leave some welly boots at school. PE day is Monday. The children need to come to school in their PE kits on this day. Please make sure that all of your child's clothing is named. It is easy to return found jumpers and coats if they are named.

General Information

General information Frome Vale Academy has a website: <u>https://fromevaleacademy.clf.uk/</u>

If you would like to have a conversation about your child or have any queries, please speak to Miss Emms at pick up time.