

Rising Stars Vocabulary Long-Term Plan

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reception		2 Units 1 unit – 2 weeks 3 sessions per week x 10min Units Covered: 1. Can you follow instructions? 2. How do we talk about size?	2 Units 1 unit – 2 weeks 3 sessions per week x 10min Units Covered: 3. How do animals move? 4. How do we talk about objects we have made?	3 Units 1 unit – 2 weeks 3 sessions per week x 10min Units Covered: 5. Can we ask and answer questions? 6. Where is it? 7. Which words help to tell stories?	3 Units 1 unit – 2 weeks 3 sessions per week x 10min Units Covered: 8. How do you feel? 9. How are the fish moving? 10. What are the characters like?	2 Units 1 unit – 2 weeks 3 sessions per week x 10min Units Covered: 11. Similar and opposite words in nursery rhymes 12. How can we measure different things?
KS1 (12 units)	Can use 3 units per term if needed this year.					
Year 1	2 Units 1 unit – 2 weeks 3 sessions per week x 10min Units Covered: 13. How do we use our voices? 14. Can we launch a rocket?	2 Units 1 unit – 2 weeks 3 sessions per week x 10min Units Covered: 15. How energetic do we feel? 16. What is the material like?	2 Units 1 unit – 2 weeks 3 sessions per week x 10min Units Covered: 17. How do we use -er and -est? 18. Can you describe a	2 Units 1 unit – 2 weeks 3 sessions per week x 10min Units Covered: 19. What sound does it make?	2 Units 1 unit – 2 weeks 3 sessions per week x 10min Units Covered: 21. Can we compare a fish and a duck?	2 Units 1 unit – 2 weeks 3 sessions per week x 10min Units Covered: 23. What shall we choose in the playground?

			mythical creature?	20. Who are the villains and heroes?	22. Which words describe a caterpillar?	24. How do we know it is a traditional tale?
Year 2	2 Units 1 unit – 2 weeks 3 sessions per week x 10min Units Covered: 25. How many ways can you walk? 26. How does the poet make us laugh?	2 Units 1 unit – 2 weeks 3 sessions per week x 10min Units Covered: 27. How do you eat your food? 28. What happened in the fairy tale?	2 Units 1 unit – 2 weeks 3 sessions per week x 10min Units Covered: 29. How can we use descriptive words in rhymes? 30. What is the weasel after?	2 Units 1 unit – 2 weeks 3 sessions per week x 10min Units Covered: 31. Which habitat? 32. Can you describe the landscape?	2 Units 1 unit – 2 weeks 3 sessions per week x 10min Units Covered: 33. How do we grow tomato plants? 34. What is he doing in the garden?	2 Units 1 unit – 2 weeks 3 sessions per week x 10min Units Covered: 35. Will you listen to our song about the Great Fire? 36. What is the myth of Demeter and Persephone?
KS2 (16 units)	1 unit = 1 lesson/2 lessons Contains a text extract which can be used for whole class guided reading in conjunction with the FVA questions stems Can use 4 units per term if needed this year.					
Year 3	3 Units Used in whole class Reading sessions Units Covered: 1. Can we use words to describe taste?	3 Units Used in whole class Reading sessions Units Covered:	2 Units Used in whole class Reading sessions Units Covered:	3 Units Used in whole class Reading sessions Units Covered:	3 Units Used in whole class Reading sessions Units Covered:	2 Units Used in whole class Reading sessions Units Covered:

	<p>2. Can we create space words? 3. Can we use words to describe characteristics?</p>	<p>4. Can we explore words and synonyms in non-fiction? 5. Can we use prefixes to change meaning? 6. Can we describe how animals move?</p>	<p>7. Can we talk about fear? 8. Can we talk about making things?</p>	<p>9. Can we use prefixes to change meaning? 10. Can we describe a landscape? 11. How do -ly words work?</p>	<p>12. Can we describe how active we feel? 13. Can we talk about a civilisation? 14. Can we use prefixes to change meaning?</p>	<p>15. Can we explore adverbs in fiction? 16. Can we explore vocabulary in adventure stories?</p>
Year 4	<p>3 Units</p> <p>Used in whole class Reading sessions</p> <p>Units Covered: 17. How can we talk about speed?</p> <p>18. Can we examine words and phrases in fiction?</p> <p>19. Can we use prefixes to change meaning?</p>	<p>3 Units</p> <p>Used in whole class Reading sessions</p> <p>Units Covered: 20. Can we analyse how the poet uses vocabulary?</p> <p>21. Can we learn new words from non-fiction writing? (innovations)</p> <p>22. Can we find out where words originate from?</p>	<p>2 Units</p> <p>Used in whole class Reading sessions</p> <p>Units Covered: 24. Can we make words and idioms with create?</p> <p>25. Can we talk about how others are feeling?</p>	<p>3 Units</p> <p>Used in whole class Reading sessions</p> <p>Units Covered: 27. Can we talk about the facts?</p> <p>28. Can we explore the origin of words?</p> <p>32. Can we create words and phrases using silence?</p>	<p>2 Units</p> <p>Used in whole class Reading sessions</p> <p>Units Covered: 23. Can we describe a forest?</p> <p>29. Can we talk about art and music?</p>	<p>3 Units</p> <p>Used in whole class Reading sessions</p> <p>Units Covered: 26. Can we describe an intelligent predator?</p> <p>30. Can we explore new language in poetry?</p> <p>31. Can we explore synonyms poetry?</p>

<p>Year 5</p>	<p>3 Units</p> <p>Used in whole class Reading sessions</p> <p>Units Covered:</p> <p>1. Can we explore words associated with speed?</p> <p>2. Can we use prefixes to change meaning?</p> <p>3. Can we talk about hope?</p>	<p>3 Units</p> <p>Used in whole class Reading sessions</p> <p>Units Covered:</p> <p>4. How can we use friend to create new phrases?</p> <p>5. Can we describe emotions and conflict?</p> <p>6. Can we describe disappointment and sadness?</p>	<p>2 Units</p> <p>Used in whole class Reading sessions</p> <p>Units Covered:</p> <p>7. How do co-, com- and cor- words work?</p> <p>8. How can words bring a place to life?</p>	<p>3 Units</p> <p>Used in whole class Reading sessions</p> <p>Units Covered:</p> <p>9. Can we talk about feelings?</p> <p>10. Can we analyse words in poetry?</p> <p>11. Can we use prefixes to change meaning?</p>	<p>3 Units</p> <p>Used in whole class Reading sessions</p> <p>Units Covered:</p> <p>12. Can we talk about courage?</p> <p>13. Can we use whisper to create phrases?</p> <p>14. Can we explore vocabulary in fiction?</p>	<p>2 Units</p> <p>Used in whole class Reading sessions</p> <p>Units Covered:</p> <p>15. Which words relate to sound?</p> <p>16. Can we make partners for message?</p>
<p>Year 6</p>	<p>3 Units</p> <p>Used in whole class Reading sessions</p> <p>Units Covered:</p> <p>17. Can we describe ancient ruins?</p> <p>18. Can we talk about settings?</p> <p>19. How do newspaper articles use vocabulary?</p>	<p>3 Units</p> <p>Used in whole class Reading sessions</p> <p>Units Covered:</p> <p>20. Can we use prefixes to change meaning?</p> <p>21. How does the poet use questions for effect?</p>	<p>2 Units</p> <p>Used in whole class Reading sessions</p> <p>Units Covered:</p> <p>23. Which words were used in the past?</p> <p>24. How can I improve my writing?</p>	<p>3 Units</p> <p>Used in whole class Reading sessions</p> <p>Units Covered:</p> <p>25. How is vocabulary used in non-fiction texts?</p> <p>26. Can we use words to describe motion?</p>	<p>3 Units</p> <p>Used in whole class Reading sessions</p> <p>Units Covered:</p> <p>28. How can we describe character reactions?</p> <p>29. Can we use lost to create</p>	<p>2 Units</p> <p>Used in whole class Reading sessions</p> <p>Units Covered:</p> <p>31. Which words make us feel scared?</p> <p>32. Can we talk about evolution?</p>

		22. How do authors use words to describe actions?		27. How do habit words work?	new words and phrases? 30. How can we use words to describe light and darkness?	
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