

Spelling



Frome Vale Academy



Finding out....

- about spelling within the new primary curriculum
- how spelling is being taught in school and what is considered to be good practise
- how you can support spelling at home



Have a go!

In a puiltacibon of the New Scnieitst it siad you cuold jublme all the letetrs in a word and as Inog as eh frist and Isat were the same, reibadailty wolud hadrly be aftcfeed. We olny need the frist and Isat letetrs to spot chganes in menieng.



How do we spell?

Spelling is a mental process and we can use a variety of different learning styles to help us.

Visual- Does it look right?

Auditory- Sound it out

Kinesthetic - hand movements

Linguistic - Why is it spelt like that?



2014 Curriculum Expectations

- Increased in expectations across all year groups
- Focus on spelling rules and conventions
- Focus on word roots and origins
- Word lists are demanding
- Skills need to be embedded within independent writing



What does GHOWBTAPTEAU
spell?

GH OW BT A PT EAU

GH is P, as in hiccough

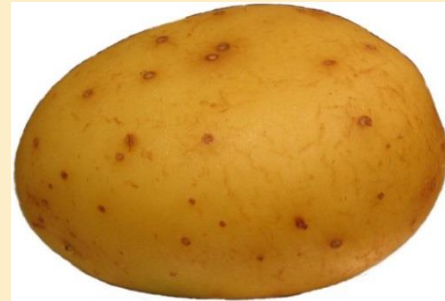
OW is O, as in bow

BT is T, as in doubt

A is A, as in acorn

PT is T, as in
pterodactyl

EAU is O, as in beau





Spelling Tests: Problems

- Children rarely commit spellings learnt for a test to their long-term memory
- Some get 10/10 but then fail to spell these words correctly in their writing
- Can lead to poor self-esteem for children who practice but then don't get many correct
- Can create an unhealthy competition
- Gives teachers little information about the spelling skills children need to develop



Research: What does it say?

- Teaching children strategies for correcting spelling is far more important than giving them the correct spelling of a word
- Spelling strategies and major spelling patterns are taught much more effectively through lessons than through workbooks or spelling tests
- If children learn spellings for tests and don't use those words in their own writing, they will forget them within days
- Individualised spelling dictionaries are useful as children are trying to get a grasp of new spellings
- Children often get key rules wrong. The top 12 misspelt words were the same for the 7-10 age group as for children aged 11-14
- There's a need for both schools and parents to spend more time on the basics



Research: What does it say?

- We often wrongly assume that if children read widely they will be good spellers. This presupposes they are understanding and processing every word
- Children need to be taught why words are spelt as they are. They love to hear where words come from e.g. 'ghost' has an 'h' because Flemish typesetters brought it over here used the Flemish word, which was 'gheest.'



What Are Effective Schools Doing?

- Arranging training for all staff
- Structuring spelling so that it is taught across several sessions each week
- Using the teaching sequence:
Revisit - Teach - Practice - Apply
- Providing opportunities for children to investigate, make generalisations, discover rules and embed their learning
- Supporting the use of individual spelling logs
- Using a range of visual, auditory and kinaesthetic approaches
- Assessing spelling termly through children's writing and activities (e.g. cloze procedures)
- Building the word list words into teaching as appropriate
- Keeping parents informed

What we do at Frome Vale



In Year 3 and 4

- Teach National Curriculum spelling objectives
- Daily spelling/handwriting sessions using the No Nonsense Spelling programme
- All children use a spelling journal during the day
- Termly spelling test covering spelling rules taught and a selection of the Year 3 and 4 New Curriculum spelling list

In Year 5 and 6

Same as Year 3 and 4 but using Year 5 and 6 New Curriculum spelling list



Spelling Journals

Why have one?

- Children take responsibility for their spelling learning
- Children can look back at their previous learning
- Teachers can see how children are tackling tricky bits of spelling
- Teachers and pupils and talk about spelling with parents



Spelling Journals

~~calendar~~
 actually
 centure
 century
 certain
 complete
 enough
 consider
 continue
 describe
~~discribe~~
 earth

$\frac{7}{10}$

actually
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 certain
 complete
 enough
 consider
 continue
 describe
 earth

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Act -
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Prapicane
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Spelling Journals

opponent ✓
apponent x

night x
Knight x

Witch
Which

Brough?
Brow

heroic

prapare
prapair?
wisperd
Whisperd?

arnser
anser
answer?

besiged ✓ / beseiged - Don't think it's ~~this~~
besieged? ~~one~~ these 2.
Maby this one

~~opponent~~

Levered
Leverd?

Sord x
Soord x
Swoord x
Sword ✓

feild
field?

mentchan
menchan
ment an

unuf
anough
[oun]ounuph
anouph
onuph

Tips for learning spellings at home



- Encourage, support and praise!
- Being a *good* speller is about knowing what to do when we get stuck and how to correct our mistakes.
- Learn spellings in various ways.