

## I am a writer

**Intent:** At Frome Vale Academy there is an emphasis that spelling, grammar and punctuation is an integral part of creative writing, where SPaG enables and inspires pupils. It is our intention that children are able to confidently use spelling, punctuation and grammar rules to improve the quality of their writing, creating an impact on the reader, and understand how it is being used to change meaning and effect. Our aim is that children can use the appropriate terminology as a tool to discuss choices and manipulate language confidently and powerfully, with the genre, purpose, style and audience in mind.

In writing, there is an emphasis on self-evaluation and developing pupils' ability to assess their own work through revising and editing. Children consistently know what to do to improve their writing. They can identify where they have been successful and why. This will be evident across the school by the use of the green editing pen.

**Implementation:** Modelling and discussing various styles and pieces of writing is frequent and focuses on the actual use of grammar in real examples of writing, including, high quality texts, professionally produced pieces, realistic examples produced by the teacher, live drafts and pupils' writing. Teachers provide a model of writing which children can attempt to emulate and tailor their writing to the needs and interests of the class. Teachers develop vocabulary and grammar in a meaningful way, by placing words and features which children are learning into context, so that children learn vocabulary directly and indirectly, with repetition and multiple exposures. Teaching sequences therefore are progressive, reflect pupils' current needs and have clear fiction and non-fiction outcomes.

**Impact:** Children at Frome Vale are confident writers. This can be seen in presentation, quality and quantity. The impact of our writing curriculum is that children have mastered writing across various genres, on a variety of subjects. As authors, they are able to adapt their style and language to suit various audiences and purposes and are able to reflect on how to improve it further.