## Year 1 – Information for Term 1

If you wish to make contact, you can:

- Email (info@fva.clf.uk) or telephone (0117 3532902) the school office.
- Email the year one mailbox (year1@fva.clf.uk).
- Speak face to face at the end of the day, once all of the children have been collected.

Dear parents / Carers,	We are Writers
Welcome to Term 3 of Year 1! If you have any questions about your child or what we are doing in class, please feel free to speak with me in the playground, before or after school, or alternatively telephone the office for an	We will begin with reading a new book called 'The Story Tree' – a collection of tales from around the world retold by Hugh Lupton. We will be exploring a traditional tale from India called 'Monkey – See, Monkey -
appointment. <u>We are Learners</u>	Do'. Children will be learning to use new and exciting story language in their writing. They will be sequencing their story narratives and planning their stories
The progress of each child is tracked throughout his/her time at school. Termly, teachers meet with SLT and support staff to look at individual attainment and progress in assessments and classwork.	to ensure they add gripping detail. This imaginative story will encourage us to write amazing character and setting descriptions as well as recounts. We will be using this book, to develop our
We are Readers	speaking and listening skills, building our writing by engaging in our every time we
The children have all been provided with reading records, they also have levelled reading books. - You should read with your child at least 3 times a week. - Please make sure that your child brings their book bag, reading log and reading books every day. - Children will be able to borrow both fiction and non-fiction books to read for pleasure at home, if they wish.	<ul> <li>write features, which are: <ul> <li>Capital letters</li> <li>Full stops</li> <li>Finger spaces</li> <li>Presentation / Handwriting / Letter formation</li> </ul> </li> </ul>
<b>We are Athletes</b> PE is taught on a Monday morning and Friday afternoon. Please ensure that	Tales (o Read Aloud with here tame and here tame

children have a PE kit in school on those	We are Frome Vale Citizens
days. <b>We are Mathematicians</b>	This term our Frome Vale Citizens topic is 'dreams and goals. We will be learning
In mathematics we will be continuing our	about: - Steps to goals
learning with numbers 0-10. Within this	- Achieving together
unit we will be:	- Overcoming obstacles
-counting set of objects -understanding number lines	- Celebrating my successes
-identifying missing numbers	Our learning behaviour is 'self-evaluating
- understanding fact families (addition	and our value is 'truth and honesty.'
problem) -looking at additive structures	During this term, we will visit our school
	display boards.
Across our learning, we will know key	
mathematical facts, recalling them quickly and accurately.	<u>We are Scientists</u>
	Our topic this term in science will be
There will be opportunities for logical	'magnetism.' We will be learning to
thinking to derive the correct problem-	identify familiar, everyday uses of
solving strategy. And we will promote	magnets and to be able to classify
children's thinking to find a way to apply their knowledge and skills to answer	materials according to whether they are or are not attracted by a magnet.
unfamiliar types of problems.	of are not attracted by a magnet.
	<u>We are Artists</u>
We are Historians	
As historians our key concept focuses on	As Artists, we are going to learn about 'Printing.'
the question 'What can the big tree	We are going to be looking at the artists:
remember in front of our school?'	Jasper Johns, Robert Motherwell and
	Carol Brent Levin.
Children are going to use a range of skills	Mowill be looking and understanding
and techniques to explore when the school was built, understand the	We will be looking and understanding: -line and shape
meaning of street names and review how	- tone and form
the estate has changed.	- pattern and texture
	- colour
We will be meeting Historian Michael	
Gorely, who will take us on a trip around the village to understand change.	Children will create their final piece using
	all of the above.
We are Home Learners	
- Reading practice (ideally daily; a	We are Mathmagicians Our mathmagicians sessions are
minimum of three times a week)	designed to be a highly visual number
· · · · · · · · · · · · · · · · · · ·	fact teaching programmes, which

- Play Numbots online (20 minute	
per week)	understanding of number and number
<ul> <li>Practice spelling</li> </ul>	relationships, and fluency in addition and
<ul> <li>Practice phonic sounds and</li> </ul>	subtraction facts.
common exception words cove	red
in school.	This unit within our mathmagicians
	sessions will support children in
	developing their ability to recognise one
	more and one less, two more and two
	less, number 10 fact families and five and
	a bit.
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