

Year 1 Term 5

Year one	Mathematics	English
<p>Welcome to term five!</p> <p>It's been an honour and a privilege to be your teacher during this period of distance learning. You have grown in independence, and resilience, demonstrating your capabilities when faced in a difficult and challenging situations.</p> <p>I truly miss you each day, as being your teacher is something I am extremely proud of.</p> <p>This term, we will continue to review and adapt the home learning page for year 1 (www.clf.uk/shl), along with maintaining our twitter feed (FVAYR1) and YouTube Channel (FromeValeCLF). I really do enjoy receiving your tweets and emails, so please keep sending them, as they are extremely special.</p> <p>I hope you have been enjoying the distance learning activities, and making the most of the sunshine (while it lasts!).</p> <p>If there is anything I can do to support you during this period, please do not hesitate to email or contact the school. I am still available to help, the very best I can.</p> <p>I really hope to see you soon!</p> <p>Mrs Butcher</p>	<p>In mathematics, this term we will begin by recapping our knowledge and understanding of 2d and 3d shapes. We will explore the properties associated with each of the shapes.</p> <p>After this, we will begin to recognise and know the value of different denominations of coins and notes. This will allow us to combine our knowledge of money with counting in 2s, 5s and 10s.</p> <p>Finally, we will explore the measurement: time. This will involve us learning key vocabulary, as well as being able to tell the time to o'clock, and half past.</p> <p>P.E A P.E activity is provided each week; however, it is important you continue to keep active. Another example available to you is Joe Wicks, who completes a P.E activity daily (streamed live on his YouTube channel for free).</p> <p>Science We will start our new topic 'animals', whereby we look at common animals and their offspring. We will be able to identify animals, as well as compare different animals, recognising their similarities and differences</p> <p>History and PHSE Miss Reed will continue to support your learning in History and PHSE. In history, you will begin to explore the question 'how has communication changed?', and in PHSE, you will investigate the term 'relationships'.</p> <p>Everyday work Spellings are available in the 'everyday' folder. These include all of the year one common exception words.</p>	<p>Throughout this term, we will continue exploring different books, within a limited period of time.</p> <p>We will start the term with 'Giraffe's can't dance', using the plot and language features to inspire us to write our own story. This will be followed by us writing our own non-chronological report about an animal.</p> <p>Following this great story, we will look further into 'Keith Cat with the magic hat.' This story will promote character descriptions, whereby we enhance our own vocabulary. We will even make our own hat, supporting our writing (a set of instructions).</p> <p>Finally, our last book will be 'Harry and the dinosaurs have a happy birthday.' This story will allow us to write our own recount, of our favourite birthday. I wonder if yours will include cake, I know mine will!</p> <p>Reading</p> <p>Each day at 3 p.m., a story will be available (on our YouTube channel), for you to listen to, just like we would in the classroom.</p> <p>I continue to encourage you to read each day. Oxford Owl have free resources available, including RR levelled books.</p> <p>Reading activities are available daily, to support comprehension.</p>