



Year 2, Term 2

Newsletter

Welcome to Term 2 of Year2.

Please remember to use Class Dojo and if you have not yet signed up, please do so. We will be posting homework, newsletters, pictures of the learning and more on the class page. You can also use it to email me if you have any questions or queries that I cannot deal with at drop off or collection.

The term we have a few important dates coming up:

Parent's Evening on 26th and 27th November 2024

Winter Production: 17th and 18th December 2024.

Usual information

This term, PE is on Monday morning and Forest School is on Wednesday morning. On Monday's the children should come to school in their PE kits and on Wednesday they need to wear warm clothing for being outside in the forest. We provide water proof trousers but we do not have warm coats or welly boots.

Please make sure that children's clothes are labelled with their names so that we can return lost or misplaced items.

Levelled reading books (Level 18 plus) can be changed by the children on the day they read to me in class. Decodable books (labelled 4a, 5c etc) need to be changed with the help of an adult and therefore this will normally take place on a Friday.

Year 2 does not currently have a TA so I am by myself, this means that I don't have anyone to help me with administrative tasks such as changing books or practical tasks such as getting coats on and changing clothes etc. Please bear with me if this does not always run smoothly.

Reading:

All children need to bring their reading book and reading record in to school every day. They will read daily in school and normally once a week to a school adult (sometimes more if we can find the time to squeeze it in).

It is the school's expectation that children read at least twice every week at home. We recommend 10 minutes every day to really give children the best opportunities to develop their confidence in reading.

Love of Learning:

Love of Learning work will be set on a Friday to be returned by the following Thursday. This will include spellings to learn for the following week, some reading comprehension and maths. There is also a selection of optional extras e.g. science, art or topic work.

Here is an overview of what we will be learning this term.

We are Frome Vale Citizens

This term's value is thankfulness and the learning behaviour is collaboration'. These are covered in class sessions and whole school assemblies. We also cover safeguarding, hold a discussion on the termly debate question and read our No Outsiders book 'The First Slodge'.

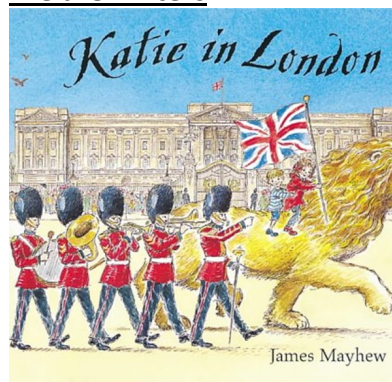
It helps the children to consider people's acceptance of others and the potential impact of their behaviour, actions and attitudes, both positive and negative. In weekly Jigsaw sessions, the children will be thinking about 'Celebrating Difference'.

We are mathematicians

The term starts with a whole host of addition and subtraction strategies within 20 as this forms an excellent foundation for more complex maths later on: adding addends (2 or more numbers added together), adding and subtracting numbers that bridge 10s (17+8 takes us over the 20 boundary) before moving onto dealing with numbers presented in graphs and charts.

Children have opportunities to 'show' their understanding, use it to 'solve' calculations/problems and then 'prove' something using mathematical reasoning and vocabulary.

We are writers



We are Readers

The children will read their own levelled or decodeable books with an adult in school. Reading comprehension is taught as a whole class most afternoons apart from book club on Fridays, where the children can choose books from the class shelf, the library, topic related books or dive into our large pile of National Geographic Kids and Aquilla magazines.

Katie visits London with her brother and grandmother. While Grandma sleeps, one of the lion statues of Trafalgar Square comes to life and takes the children to see the famous sights of London. We will be writing descriptions, diary entries, fact files and working up to writing an adapted story, where the children will create their own section of story to add to the original. They will also create a handy set of instructions for London visitors. Handwriting, spelling, punctuation and grammar will also be at the heart of our writing sessions. (Year 2 is when we expect the majority of children to start joining their handwriting when their formation and sizing is ready). *If anyone has visited London and would like to send in any photos at London landmarks, we would love to share them. Original photos sent in/emails of digital photos to the year 2 email please.*

We will be reading an end of day text for the children to enjoy a range of stories.

Phonics

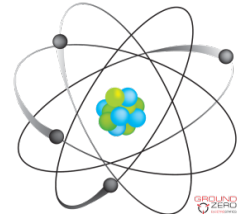
Phonics will continue daily and we will be revising phase 5b phonics sounds with alternative spellings for known sounds.

Spelling:

We are using phonetic spelling rules to support reading and vice versa.

We are scientists

Chemistry:



Materials and Matter. We will continue our learning about solids, liquids and gases. We will explore their properties and conduct experiments to observe changes from one state of matter to another. There will be a mixture of scientific knowledge and scientific skills throughout the topic.

We are Geographers

In this topic, we will recap the continents of the world and learn about the location of the UK. We will learn about the regions of the UK, basic 4 points skills and language, read and use maps to find out about the region where we live.

We will explore the journey of a river and the 4 rivers of our city are a big focus before turning our attention to world maps to learn the continents and oceans of our planet. We will learn about the equator, North and South poles and create a temperature map of the planet to understand what climates and habitats are created.

We are athletes

In REAL PE lessons, we develop fundamental movements of balance, agility and coordination. Our focus this term is the 'social' cog. All activities are designed for children to share ideas, work together, recognise skills and qualities in themselves and others and achieve physical challenges together.

We are designers

Our focus this term is textiles. We will learn different skills for weaving with fabrics. We will Inning stitch with needle and cotton and then after dip dyeing our fabric, we will design and sew a pattern on a padded square to join together as a class blanket.

The second PE session is in the form of forest school this term. In these sessions, children are active in our amazing forest school area. They play games, and complete a wide variety of activities using natural materials. These are often connected to a story or information about plants or wildlife in the woods.



If any parent has particular skills in sewing and would like to be involved as a helper in our textiles week, please let me know at pick up times or at parents' evening. Sewing with 27 children certainly has its challenges!

We are linguists

Les animaux



un cheval



une souris



un cochon



un lion



un lapin



un oiseau



un mouton



une vache



un singe



un canard

Bonjour la class! In French we will be learning all about animals. We will learn to name them and use the vocabulary to say simple sentences and ask/answer questions.

We are orators.

We are orators

In our oracy sessions we are learning to be clear, confident speakers. We learn to express thoughts, feelings and ideas as well as question others. We learn to support opinions with examples and arguments with evidence. The skills of oracy are taught explicitly and discretely to enable children to develop their speaking using 4 key areas: physical, linguistic, cognitive and emotional & social.

Our focus this term is on physical aspects of oracy e.g. tone of voice, volume, gesture, facial expressions and posture. We will be developing exploratory talk which allows time to explore thoughts, try expressing them, make sense of what we are saying, make changes and adapt language and structure before securing articulate answers and committing to sharing ideas