

Year 2 Term 5 Class Newsletter

Welcome back to term 5. Thank you for your warm welcome already, and I am looking forward to getting to know the children and families over the course of the next few weeks.

The weekly timetable, which shows what we intend to happen in a 'normal' week, is also available on Class Dojo.

All children need to bring their reading book and reading record in to school **every day**, please.

Love of Learning

Every week, Year 2 children should do the following as part of their Love of Learning at home:

- Read at least three times with a home adult – please be sure to sign your child's reading record with any key messages when you read
- Practise your 10 weekly spellings – these will be available in a separate document on Class Dojo
- Practise and learn the spellings of the common exception words below:

oh	their	people	Mr	Mrs
looked	called	asked	water	where
who	again	thought	through	mouse
work	many	laughed	because	different
any	eyes	friends	once	please

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- Spend 20 minutes on NumBots (<https://play.numbots.com/#/account/search-school>) – please let me know if you need a reminder of your log in details.
- Over the course of the term, please also have a go at the tasks from the Love of Learning grid. Please bring your projects in during the last week of term. The Love of Learning grid is also available as a separate file on Class Dojo.

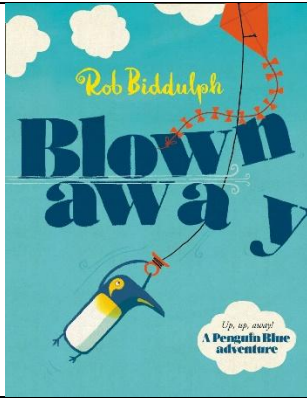
Below is an overview of what we will be learning this term:

We are Frome Vale Citizens

This term's value is kindness, and our learning behaviour is focus. We will also be exploring what our bodies need to be healthy. We will hold a discussion on the termly debate question and read our No Outsiders book 'Blown Away' by Rob Biddulph which engages the children in issues of family, diversity and inclusion. It follows a penguin who is flying – but penguins are not meant to fly.

We are mathematicians

We will begin with introduction to division structures, where children will be grouping and sharing objects to show their understanding of division. We use our skip counting skills in multiples of 2, 5 and 10 to find the divisor and quotient in a division calculation. We will also be consolidating our understanding of efficient addition and subtraction strategies within 20, before moving on to add and subtract 2-digit numbers. Children are introduced to different methods, such as



partitioning the numbers into tens and ones then combining. We will also spend some time exploring how to add and subtract efficiently when crossing a tens boundary, allowing us to strengthen and apply our knowledge of number bonds to 10.

Children have opportunities to 'show' their understanding, use their knowledge to 'solve' calculations and problems and then 'prove' something using mathematical reasoning and vocabulary.

We are writers



We will be exploring the text, *The Night Gardener*, by the Fan Brothers, this term. This picture book is a heart-warming story about how a lonely town is changed by the magical creations that begin to appear as if by magic. We will use the text to practise and apply subordinating conjunctions (when, if, that, because) and adverbials of time and manner. Our fiction outcome will be to write a sequel to the story. Our non-fiction outcome will be to write a non-chronological report about the human body, following our learning as scientists this term. We will introduce using apostrophes for possession.

Alongside the skills above, we will also consolidate our handwriting skills to prepare children to join their handwriting as well as strengthening the writing fundamentals: correct punctuation, finger spaces and spellings.

We are scientists

This term, we turn our attention to health, nutrition and exercise and the impact this has on our growing bodies. We will make links with our PE lessons to learn about exercise and fitness and take part in some physical testing, investigating and gathering of results. We will understand how bodies use food and oxygen for energy and explore the world of germs and infection to remind us why we need to keep ourselves clean and healthy.

We are readers

When we develop reading comprehension skills as a class, we use texts which are connected to our class texts and topics. We will be reading a variety of non-fiction, fiction and poetry during whole class reading sessions, and we will be developing stamina for reading longer texts. The children enjoy free reading book club on Fridays, where they can choose books from the class shelves. At the end of the day, we enjoy stories together and develop our love of reading.

Phonics to support reading and spelling will continue daily for those who need it, and we also follow the Spelling Shed programme as a class. Spellings using a particular rule are focussed on each week with a variety of learning tasks to allow children to practise and apply their understanding. Spellings will be set each week related to focus for that week and are all available on the home learning document.

We are historians

For our final history topic of the year, we will be leaving the Victorians behind and doing a period study. We will find out about some of the Kings and Queens of the past, and specifically King Charles II and what led to The Restoration (AD 1660 -1714). The lessons will continue to be driven by concepts of chronology, interpretation, historical questioning, cause and consequence, similarity and difference and significance. Our history day will help the children to analyse sources from the past, learn about the events and



impact of the Great Fire of London and explore what changes happened as a result.



We are athletes

One session will focus on core PE skills which help develop balance, agility and coordination. Our focus this term is the 'physical' part of our multi ability approach. All activities are designed for children to use their agility and coordination in movements. The other session will use sports like football to develop foot coordination. We will learn how to dribble, pass and move, avoid defenders, keep possession and select passes showing control and accuracy.

We are musicians

Our music day is all about performing with instruments. We will be learning music using the 5 notes of a pentatonic scale and composing music to perform on a variety of instruments.

We are artists

After a successful printing week, the class will have another week of art at the end of this term. The whole school will be focusing on the concept and process of collage. We will begin with paper collages before moving onto collage with natural materials and work in the style of an established artist.



We are computer scientists



In computing we will be making stop animations using tablets. We will learn the concept of frame-by-frame animations with small changes and make simple stories come alive through animation. We will also learn how to edit text, sounds and music to make our stop animations complete.

We are linguists

In French we will be learning vocabulary associated with colours and clothing. We will be able to

We are philosophers

On RE day, the whole school focus will be on morals and ethics, laws and beliefs. In our class we will be learning about Christianity and what Christians believe Jesus teaches them. We will link to our learning as Frome Vale Citizens around kindness and impact on other people. We will also explore prayer in Islam, and the impact of prayer on daily life for Muslims.



describe the colours of clothes and ask and answer the question, what colour is it?	
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