

2HH Class Newsletter

Welcome back to the new term.

The weekly timetable is on the love of learning page. PE sessions are still Tuesdays and Thursdays. Mrs Bullock will be teaching the class on a Monday afternoon and Miss Nightingale is supporting individual and group learning in class every morning. Mr Thomas, our trainee teacher, will be working alongside me to teach the class until the end of term 4. He will then return to his first placement and Miss Tucker will come back to teach the class with me in the summer terms. I consider it a privilege to support trainee teachers and the class benefit greatly from having an enhanced teaching team to engage, motivate and support them in their learning.

All children need to bring their reading book and reading record in to school **every day** please. Although they each have a set day to read with me, some also have additional sessions with other adults in the school and the children also read every afternoon and complete activities to support their reading for which they often need their own book at their appropriate reading level. The expectation is to read at least twice every week at home and many of you have been doing this so thank you very much. Love of learning work plus spelling words will be uploaded on a Friday to be returned by the following Thursday so that I can look at their learning before the book is taken home again.

Here is an overview of what we will be learning this term.

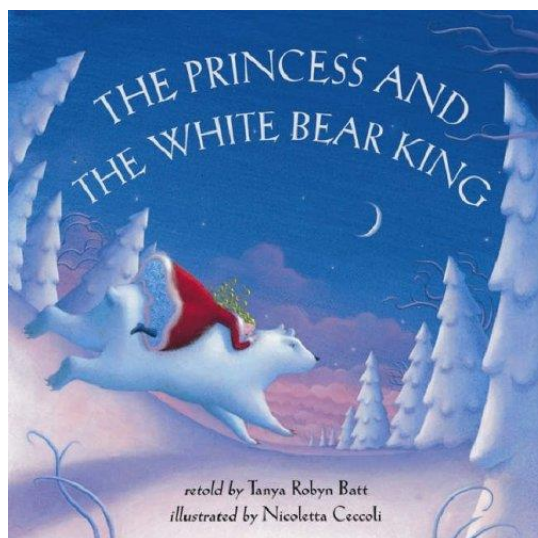
We are Frome Vale Citizens

This term's value is contribution and the learning behaviour is self-evaluation. These are covered in class sessions and whole school assemblies. We also cover safeguarding, hold a discussion on the termly debate question and read our No Outsiders book which engages the children in issues of diversity and inclusion. In weekly Jigsaw sessions, the children will be thinking about personal goals and how they overcome barriers to achieve these.

We are mathematicians

The term starts with multiplication and division before moving on to statistics and properties of shape. Children have opportunities to 'show' their understanding, use it to 'solve' calculations/problems and then 'prove' something using mathematical reasoning and vocabulary. On Fridays, the class are set a challenge, to develop use of mathematical thinking and reasoning. Although we do aim to solve the problem, these sessions are about process, not product. Each day, we also do a short 'numbersense' session which focuses on rapid recall of key number facts using visual aids.

We are writers



This book captures the essence of the traditional fairy tale genre, combining 3 well known tales into one story. This will be our inspiration for a range of writing tasks such as letters, diary entries, dialogue, setting descriptions and story writing. We will also be writing some information texts about habitats linked to our science work. Handwriting, spelling, punctuation and grammar will also be at the heart of our writing sessions. (Year 2 is when we expect the majority of children to start joining their handwriting).

We are readers

We have a lovely book corner in our room, lit with fairy lights and covered in a space roof. The children will read their own books with an adult each week (once a fortnight for our more independent readers) develop reading comprehension skills as a class and enjoy free reading book club on Fridays, where they can choose books from the class shelf, topic related books or dive into our large pile of National Geographic Kids magazines.

At the end of the day, we enjoy stories together and develop our love of reading.

Phonics to support reading and spelling will continue daily and we now follow the no nonsense words programme. Spellings will be set each week related to focus for that week, plus some additional activities/challenge words for those who are keen.

We are scientists



Biology. We will be learning about different habitats around the world and finding out how animals have physically adapted to survive in their specific environment. We will use

We are historians

In this topic, we continue our learning about the Victorian era by finding out what was happening around the world during this time. We will focus on the Crimean war and significant people such as Florence Nightingale and Mary Seacole. We will also look at the events that led up the American

sorting trees to sort, group and classify a range of animals. There will be a mixture of scientific knowledge and scientific skills throughout the topic.

battle for independence and the mutiny in India. This is a great topic for the children to understand how past events have shaped the world they live in.

We are athletes

PE is Tuesdays and Thursdays

On a Tuesday, we will focus on core PE skills which help develop balance, agility and coordination. Our focus this term is the 'cognitive' part of our multi skill approach. All activities are designed for children to use their thinking skills, identify areas for improvement, follow different instructions and learn how good cognition can support physical development. On Thursdays, we will be developing our gymnastics skills, learning how to control our bodies in flight and through floor rotations. The children will be challenged to learn a range of named jumps with accuracy and to control floor rotations in sequences.

We are artists

After a successful textiles design week, the class will have a week of art at the end of this term. Having a focussed week gives the children a wonderful opportunity to immerse themselves fully into a project, with clear progression over the week and a sense of pride in a completed project. Here is our night sky themed blanket from textiles week (which the children designed, dip dyed and sewed) being enjoyed during free reading Friday. How wonderful!



The art curriculum has gone through some changes and so the skill focus of the art week is still being finalised.

We are linguists

Bonjour la class! In French we will continue learning numbers to 20, days of the week, months of the year and being able to ask and answer questions about age, the day it is and when our birthdays are.

We are philosophers

On RE day, we will focus on the wonder of the world. We will explore the similarities and differences between what Christians, Jews and Humanists believe about the creation of the world, before expressing our own views and beliefs through the art and poetry.

