

# Year 4 Term 1 Newsletter

Dear Parents and Carers,

Welcome back to a new school year. I am excited to have the opportunity to work with your children, who I am sure are ready for a fantastic year of learning after the summer break! Our learning for Term 1 is detailed below so you can support your children in their learning at home. Please keep up to date with the latest news from Year 4 by following our Twitter account (@FvaYr4) and by checking our Wordpress page regularly. I am always available if you need to speak to me at the end of the day but you can also contact me via email (either via the school office or directly at [year4@fva.clf.uk](mailto:year4@fva.clf.uk)). See you on the playground!

Checklist for coming back to school:

All of it to be named please: Uniform (including sunhats).

PE kit (plain white or black t-shirt, black shorts/tracksuit bottoms, black trainers or daps)

Water bottle

All children need to bring their reading book and reading record in to school every day.

## We are Readers

The children can borrow a range of suitable fiction and non-fiction texts from school.

Children should read every day and they should **read to an adult at least twice a week**. Please record each time you read with your child in the yellow Reading Record. We recommend 10 minutes every day to really give children the best opportunities to develop their confidence in reading. I will also read with them on a rotation of days.

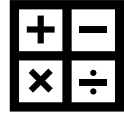
## We are Writers

In Term 1, our writing will be based around the fiction text *Arthur and the Golden Rope*. Over the term, we will be using this text as a stimulus for a variety of writing tasks such as character and setting descriptions and writing our own adapted narrative. In addition to this, we will be writing to inform, through a non-chronological report about the Anglo-Saxons.



## **We are Mathematicians**

In this term, we are going to be extending our understanding of number and place value. In this unit, we are going to be reading, writing, comparing and ordering numbers to 10,000. We will move on to addition and subtraction of 4-digit numbers using formal methods which require exchanging.

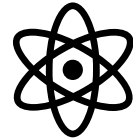


In order to build and maintain number fluency, we will be consolidating our mental and written arithmetic skills throughout the term in our Mathsmagicians sessions.

## **We are Scientists**

This term, we are studying Chemistry. Our focus will be states of matter.

In this unit, we will learn about the different states of matter. We will compare and group solids, liquids and gases. In addition, we will investigate how states of matter change through heating and cooling.



## **We are Athletes**

PE will be taught twice a week, on Mondays and Fridays. Please ensure that children come into school wearing their school PE kits on these days. Please label all items of clothing clearly.



## **We are Historians**



In Term 1, we are going to study the Anglo-Saxons. In this unit, we will learn about why the Anglo-Saxons came to Britain. We will also learn what life was like in an Anglo-Saxon settlement and analyse artefacts found at the Sutton Hoo burial ground.

## **We are Artists**

In Term 1, we will be focusing on drawing. Having explored famous artists who have produced drawings, we will create our own and display them in our termly Art Gallery.



## **We are Home Learners**

Each week, children in Year 4 are expected to:

- Read to an adult at least twice and record it in their yellow reading record
- Play TTRS for a total of 20 minutes
- Practise the weekly spellings for the test on Friday (Spelling Shed)

In addition, there are home learning activity suggestions related to our school topics available on our class WordPress page:

<https://wordpress.com/page/fromevalecitizens.wordpress.com/7574>

### **We are Frome Vale Citizens**

This term's Learning Behaviour is **Motivation**. The FVA Value is **Friendship**. We will be thinking about how we can demonstrate and practice friendship in our lives. Our key question will be: *Is it better to have more friends or good friends?*