

To parents and carers of children in Class 4LS. Term 5 information



4LS will be taught by Miss Strachan

Dear Year 4,

This newsletter, like this term, is going to be slightly different to the usual format. Firstly, I want to thank all of you and say how proud I am of you for the emotional resilience and academic focus you showed last term in school in the middle of an uncertain and changing situation. Each day, I was blown away by the sense of community and support at Frome Vale Academy particularly with the children I have the privilege of working with. I really miss seeing your faces each day, as being your teacher is a genuine privilege.

This term, we are going to be making a few changes to the home learning page for Year 4 (www.clf.uk/sh) Alongside supporting my own children with distance learning and continuing to work from home, I have been learning new skills to make your home learning more interactive, including adding audio and video. Look out for some changes in the way your home learning is set. However, like with learning any new skill, it may take a while (and a few mistakes) for me to improve my tech skills!

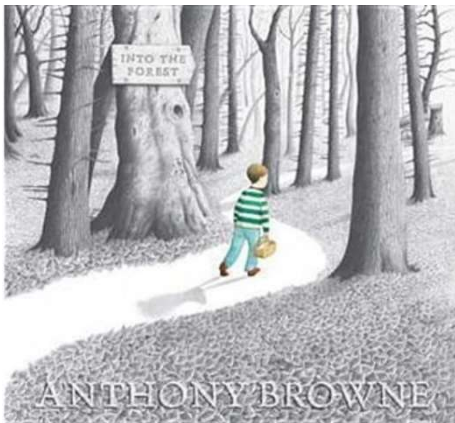
I hope you have been enjoying your home learning activities and that you have continued to apply yourself with the same enthusiasm, dedication and resilience that you show each day in school. There are definitely challenges to working from or learning from home but it is important that you do what you can and try your best at it. Support each other, help out at home, keep your body moving and remember that we are all Frome Vale Citizens no matter where we are.

Missing you and hoping to see you soon,

Miss Strachan.

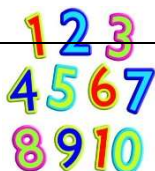
Literacy

This term I will be filming myself read our new literacy text **INTO THE FOREST** by Antony Brown.



You may have come across this popular story book already at school. This text is inspired by many well-known fairytales and we will be using the text as inspiration to write our own. Along the way we will be analysing the text, writing character descriptions and drawing our own fairytale 'clue' art.

Maths



This term we will begin by learning about 2d shapes, focusing on describing and classifying these shapes and revisiting previous learning on symmetry and position (rotation, translation and reflection). After that, we will be working on solving problems using all four operations. Finally, we will be learning about time – how to tell it, how to calculate duration and how to solve problems involving time.

Frome Vale Citizen

Your FVC learning this term will be focused on how you can demonstrate that you are a Frome Vale Citizen from your own home. We will also be focusing on our communication skills, emotional awareness and how to be mindful and stay calm and focused. You will have an activity each week to help you develop as a Frome Vale Citizen.

Science

We will be continuing our focus on Light next term for the first couple of weeks. After that, we are going to be biologists and learn about the muscular and skeletal system.

PE

Each week you will be set a PE 'lesson' on a Monday. It is important, however, that you keep yourselves as active as possible so please also look at our **30 minutes of PE a day** document which is in the Year 4 PE folder.

History

In history, we will be beginning to learn about the Mayan Empire.

Art/Music/French

Check out our home learning page to see your weekly learning tasks.

Multiplication

This year the children are expected to be able to recall and use multiplication and division facts for all the multiplication tables up to 12x12. Please look at the activities below for ideas on how you can practice your timestables each day. I'd recommend spending 10 minutes per day on these.

Websites to learn multiplication facts

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.topmarks.co.uk/times-tables/coconut-multiples>

<https://phet.colorado.edu/en/simulation/arithmet ic>

<https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4>

<https://mathsframe.co.uk/en/resources/resource/504/Super-Maths-Bowling-Multiplication>

<https://www.timestables.co.uk/100-seconds/>

Practical activities to learn multiplication facts

Fizz Buzz

Choose 'fizz' for multiples of a number (e.g. 3), and 'buzz' for multiples of another number (e.g. 5). Starting with 1, players take it in turns to say the next number. However, each time a multiple of 3 or 5 is reached, the player must say 'fizz' or 'buzz' instead of the number. If the number is a multiple of both 3 and 5, the player must say 'fizzbuzz'.

For example: one, two, fizz, four, buzz, seven, eight, fizz, buzz, eleven, fizz, thirteen, fourteen, fizzbuzz

You could try other multiples or adding another multiple for a more complex game.

Times Table Tennis

Choose a times table to focus on. Take it in turns to say the next number in the times table sequence. You could pretend to serve and pass a tennis ball between you or use a real one.

Times Table Corners

Label different areas/corners of your garden with 2, 5 and 10. Shout out a number. If the number is a multiple of 2, 5 or 10, your child must go to the matching area.

Fastest Times Tables Facts

Choose a times table to focus on and have a competition to see who can write down the times tables facts the fastest. You can decide whether to write the number sentences out in full (e.g. $1 \times 2 = 2$, $2 \times 2 = 4$, $3 \times 2 = 6$) or just the numbers (e.g. 2, 4, 6).

Times Tables Snap and Matching Cards

Create a set of cards with separate times table facts and answers. Challenge your child to find the matching cards in a game of snap. Alternatively, place the cards face down and take it in turns to turn over two cards. If the cards match, the player keeps the cards. If they don't match, turn the cards back over and the next player takes their turn.

General reminders

- Stay safe and follow government guidelines
- Stay active – 30 minutes of physical activity a day
- Look after each other – be a FVC at home too!
- Keep your brains busy – complete as much of your home learning as you can manage
- Focus on the little things – what are you grateful for?