

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Special Events	Bristol Museum trip (Egyptians)	Bikeability		Bristol Avon Rivers Trust – local river field trip	<i>Trip for Romans? Carwent? Chesptow?</i>	
English	<p><b>Text Egyptology:</b></p> <p><b>Ignition:</b> Exploring Tutankhamun’s tomb/making Egyptian masks</p> <p>- <b>Main Fiction:</b> Narrative (Egyptologist?)</p> <p>- <b>Main Non-Fiction:</b> Non chronological report (Egypt)</p> <p>- <b>Incidental writing:</b> Setting description, character description, recount, diary entry, report (from perspective of Egyptologist)</p>	<p>Text: Rhythm of the Rain</p> <p><b>Ignition:</b> Musical instruments to explore journey of water/weather</p> <p>- <b>Main Fiction:</b> Narrative from character’s perspective</p> <p>- <b>Main Non-Fiction:</b> Explanation</p> <p>- <b>Incidental writing:</b> Poetry, letter in role, setting description</p>	<p>Text: Escape From Pompeii</p> <p><b>Ignition:</b> Roman immersion morning</p> <p><b>Opportunities for writing:</b></p> <p>- <b>Main Fiction:</b> Narrative (alternative ending)</p> <p>- <b>Main Non-Fiction:</b> Newspaper report</p> <p>- <b>Incidental writing:</b> prediction, character description, setting description, non-chronological report, diary/letter in role</p>	<p>Text: Armstrong</p> <p><b>Ignition:</b> Space exploration day</p> <p><b>Opportunities for writing:</b></p> <p>- <b>Main Fiction:</b> First Person recount (fictional)</p> <p>- <b>Main Non-Fiction:</b> Persuasion</p> <p>- <b>Incidental writing:</b> Letter in role, character description, instructions, poetry</p>	<p>Text: The Land of Never Believe</p> <p><b>Opportunities for writing:</b></p> <p>- <b>Main Fiction:</b> Original adventure narrative based on the descriptions in the book</p> <p>- <b>Main Non-Fiction:</b> Non-chronological report (made up land)</p> <p>- <b>Incidental writing:</b> Letter/postcard in role, setting description, poetry</p>	<p>Text: The Last Bear</p> <p><b>Ignition:</b> What do you predict Bear Island looks like? - design the island</p> <p><b>Missing Bear! - clues to find the bear</b></p> <p><b>Opportunities for writing:</b></p> <p>- <b>Main Fiction:</b> Narrative with Bear as protagonist</p> <p>- <b>Main Non-Fiction:</b> Discussion (environmentalism theme)</p> <p>- <b>Incidental writing:</b> Diary, recount, characterisation, setting description, fact file</p>

Maths	Number and place value Addition and subtraction	Statistics Multiplication and Division Measures (perimeter and area)	Multiplication and division Fractions	Fractions Decimals and percentages	Decimals Geometry (properties of shape)	Geometry (properties of shape) Geometry (position and direction) Measures: converting units Measures: volume
Science	Forces Physics: There are four fundamental forces  <i>Review Y3 Forces and Magnets</i>	Meteorology Earth and Space science: The Earth is a single system with four dynamically interconnected 'spheres' The Earth works in cycles All parts of the Earth system are constantly changing  <i>Review The Water Cycle (Y3)</i>	Atoms and Properties of Matter Chemistry: All matter is made of particles The properties of materials derive from the identity and arrangement of particles Some quantities are conserved Chemistry is everywhere  <i>Review Y4 Atoms and States of Matter</i>	Astronomy Physics: The universe is made of matter and energy Earth and Space science Distance/time scales in Earth and space systems vary greatly Earth is dynamically part of the solar system and beyond  <i>Review Y2 The Earth and its place in the solar system.</i>	Seasonal Changes and life Cycles Physics: The Earth works in cycles Earth is dynamically part of the solar system and beyond Biology : All organisms share a common set of essential life processes  <i>Review Y3 plants, Y4 reproduction in FVC</i>	Circulatory and Respiratory System Biology: Organisms interact with each other and with their environment <i>Review Y3 human body and systems</i>
Geo/History	<i>Egypti New Kingdom</i>	<i>Location study – North East</i>	<i>Ancient Rome – were the ancient Romans truly civilised? Possible trip opportunity</i>	<i>Rivers (including water cycle)</i>	<i>Roman Britain (Boudicca, Celts)</i>	<i>Natural resources (where do resources such as coal, oil, wood, food come from? Renewable energy sources)</i>
MFL	RISING					
Art and Design	Drawing	DT (mechanisms)	DT (textiles)	Painting	Printing	Collage
RE	Introduction to Sikhism	Is the Christmas story true?	How does the creation story impact Hindus today?	How significant is it for Christians to believe God intended Jesus to die?	What is the best way for a Sikh to show commitment to God? Do all religious beliefs influence people to behave well towards others?	What is the best way for a Hindu to show commitment to God? Do religious people lead better lives? Do all religious beliefs influence people to behave well towards others?



Assessment calendar	<p>Teacher Assessment of Writing</p> <p>R2P Maths assessments</p> <p>PM Benchmark</p> <p>Y1-6 DOYA on SIMS</p>	<p>Teacher Assessment of Writing</p> <p>R2P Maths assessments</p> <p>PM Benchmark</p> <p>Y1-6 DOYA on SIMS</p>	<p>Teacher Assessment of Writing</p> <p>R2P Maths assessments</p> <p>PM Benchmark – where necessary</p>	<p>Teacher Assessment of Writing</p> <p>R2P Maths assessments</p> <p>PM Benchmark</p> <p>Y1-6 DOYA on SIMS</p>	<p>Teacher Assessment of Writing</p> <p>R2P Maths assessments</p> <p>PM Benchmark – where necessary</p>	<p>Teacher assessment for writing</p> <p>R2P Maths assessments</p> <p>PM Benchmark</p> <p>Y1-6 DOYA Dead line</p>
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