

Year 5 Term 4 Newsletter

Dear Parents and Carers,

Our learning for Term 4 is detailed below so you can support your children in their learning at home. Please keep up to date with the latest news from Year 5 by following our Twitter account (@FvaYr5) and by checking our Wordpress page regularly. We are always available if you need to speak to us at the end of the day but you can also contact us via email (either via the school office or directly at year5@fva.clf.uk). See you on the playground!

We are Readers

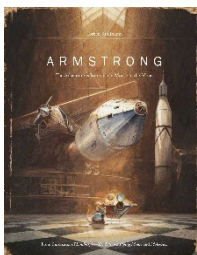


The children can borrow a range of suitable fiction and non-fiction texts from school.

Children should read every day and they should read to an adult at least twice a week. Please record each time you read with your child in the yellow Reading Record. If your child has at least four reads recorded in a week, they will earn a house point. If the Reading Record is not signed twice, your child will have the opportunity to read at lunchtime on Friday.

More details about supporting the children in their home reading is available on our Wordpress site.

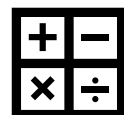
We are Writers



In Term 4, our writing will be based around the fiction text Armstrong. Over the term, we will be writing a range of pieces including a discussion, a persuasive leaflet and a narrative. We will be revisiting grammar introduced earlier in the year including relative clauses and modal verbs. We will also celebrate World Book Week in the second week of term, and read a book about Malala Yousafzai before using this to create a biography.

We are Mathematicians

In this term, we are going to begin by extending our knowledge of fractions, decimals and percentages. As well as learning to order and compare decimal numbers, we will learn to recognize equivalent fractions, decimals and percentages. We will also be solving a range of problems which involve using all four operations to calculate with decimals up to three decimal places.



In order to build and maintain number fluency, we will be consolidating our mental and written arithmetic skills throughout the term in our Mathsmagicians sessions.

We are Scientists

This term, we are studying Physics. Our focus will be space.

In this unit, we will revisit our knowledge of earth, the moon and the solar system. We will be learning about how the rotation of earth and other planets creates day and night. We will think more broadly about theories of the universe and the big bang and considering how these theories are often revised or contested.

We are Athletes

PE will be taught on **Friday** afternoons. Gym Run is no longer a weekly activity, however, the Gym Run Challenge will be held on **Thursday 13th March**. Children can come to school in their PE kits on those days. Year 5 are continuing their swimming lessons on Thursdays. Please make sure children have appropriate swimming kit.



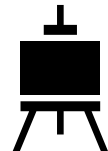
We are Geographers



In Term 4, we are going to be learning about rivers. We will explore the water cycle before following the course of a river, from source to mouth. We will see how the shape and size of rivers change as they move through the landscape and consider the impact they have on the environment through erosion and deposition.

We are Artists

In Term 4, we will be focusing on painting. After learning about the history and key techniques, we are going to design, create and then evaluate our own projects incorporating some of these different techniques.



We are Home Learners

Love of Learning consists of spellings, Times Table Rock Stars and reading each week. Children should read to an adult at least twice a week and this should be recorded in the yellow Reading Records. TTRS engagement is checked by the teacher online. Additional, optional Love of Learning tasks are posted on our Wordpress page which is available at <https://wordpress.com/page/fromevalecitizens.wordpress.com/7574>

We are Frome Vale Citizens

This term's Learning Behaviour is **Resilience**. The FVA Value is **Responsibility**. We will be thinking about how we can demonstrate and practice responsibility in our lives. Our key question will be: *Is everyone equally responsible?*