



Welcome to Year 6,

Our classroom is freshly organised and ready to go for our great learning opportunities ahead. I hope that all of the children have had a lovely break and are ready for a fantastic final year together. Year 6 flies by in an instant. Very soon, you will need to think about secondary schools, attend their open days and apply for your child's secondary school place (please keep an eye out for the deadline in October and if you need any help, do contact the school office). I am a mother of 3 children, 2 of whom are in year 6 this year too, so we will be on this journey together.

My name is Mrs Hall. Most of you, and the children, will know me already, as I have been teaching at Frome Vale for the last 3 years. Unfortunately, I was off work from January to July this year following a cancer diagnosis, 2 surgeries and chemotherapy, but I am back now with no further treatment expected. I am a very experienced teacher of 22 years and have taught in years 2,3,4,5 and 6 in various schools. 8 of my 22 years teaching have been in year 6, so although I have changed from year 2, it is a very familiar role to me. I am the PE and Music lead for the school, so I may sometimes be out of class to work on those roles and attend or deliver training. This year, Miss Reed will be teaching the class on a Thursday afternoon when I have my planning and assessment time. Later in the year, as

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SATs are drawing closer, both Dr Saunders and Mrs Cerepanova will spend some time in Year 6 supporting learning groups.

Our PE days this term are Mondays and Thursdays, so PE kit should be worn to school on these days. This could change as the year progresses. Plain white t-shirt, black shorts or tracksuit bottoms, plain black hoodie or school cardigan/jumper and trainers please. If children come in clothes that are not PE kit, they will be asked to change into PE clothes provided by school and change back at the end of the school day.

The class dojo page is not yet up and running, but once it is, please remember to check it for up to date information. You will be able to find a link to the class Long Term Plan for the year, the weekly timetable, a link to the class Twitter feed, notices and your children's homework of weekly spellings and termly tasks. Please ensure that your child is reading at home. We ask the children to read at least twice a week, preferably more. It would be great if they could read to an adult who can engage in the text with them and check their understanding by asking questions. Please also still check in with what they are reading and that they are reading for at least 15 minutes two times each week. An adult needs to sign their reading record book to confirm. Children do not sign their own reading records.

They need to bring their reading book and reading record to school every day so that they are ready to read with any adult who is allocated time with them. Children do not have their

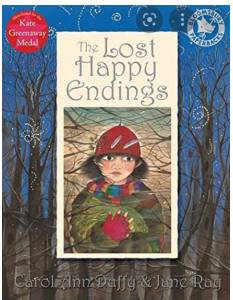
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own pencil cases in year 6. We provide everything that they need. Please do not send them in with their own stationery.

If your child needs to bring their phone to school, it must be turned off and handed in to me on arrival to the classroom. It will be returned at the end of the day and can only be switched on after they have left the school playground. Please explain this to your child and I will reinforce this message on the first day.

I look forward to working with your child this year. If you have any questions, please do not hesitate to speak with me before school, at afternoon collection or via the dojo messaging system.

Mrs Hall

ENGLISH	MATHEMATICS	SCIENCE
<p>This term we will be studying 'The Lost Happy Endings'.</p> <p>This is a magical tale about what happens when, one night, a wicked witch steals the happy endings to bedtime stories. It is up to Jub, the keeper of the happy endings, to save the day and ensure sweet dreams everywhere.</p> 	<p>This term we are looking at revising place value and methods for the four main operations (addition, subtraction, multiplication and division). We will also have regular opportunities to practise reasoning, when the children engage with problem-solving to think and explain as a mathematician.</p>	<p>We will be studying <u>Biology</u>: <u>How does classification help us to understand the natural world?</u></p> <p>We will be studying the characteristics of different plants and animals and learn how to classify them using scientific concepts and observable information.</p> <p>We will learn the different 'kingdoms' of the natural world e.g. plant, animal, fungi and how the features of each group such as vertebrates help us to classify further.</p>

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The children will be exploring this book and the language as a stimulus for different pieces of writing. The writing the children do in year 6 is assessed by me throughout the year to give a final judgement against the government's expected standard for year 6.

We will be focussing on expanding vocabulary and using accurate grammar and punctuation to make our writing clear and exciting. Year 6 expectations are for children to have legible handwriting where there are no physical barriers to this.

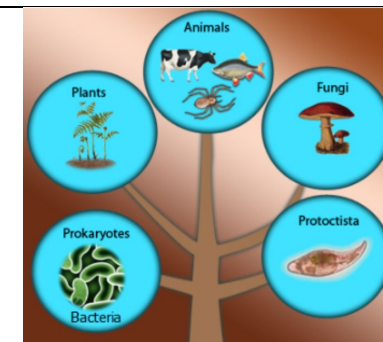
Each week, we will practise skills to develop our speaking, listening and general communication.

Over the course of the sessions, we will cover use of the voice, changing volume and tone, facial expression, body language, language, questioning, responding, summarising and awareness of audience.

Hundred thousands	100 000	200 000	300 000	400 000	500 000	600 000	700 000	800 000	900 000
Ten thousands	10 000	20 000	30 000	40 000	50 000	60 000	70 000	80 000	90 000
Thousands	1 000	2 000	3 000	4 000	5 000	6 000	7 000	8 000	9 000
Hundreds	100	200	300	400	500	600	700	800	900
Tens	10	20	30	40	50	60	70	80	90
Units	1	2	3	4	5	6	7	8	9
Tenths	0.1	0.2	0.3	0.4	0.5	0.6	0.7	0.8	0.9
Hundredths	0.01	0.02	0.03	0.04	0.05	0.06	0.07	0.08	0.09
Thousandths	0.001	0.002	0.003	0.004	0.005	0.006	0.007	0.008	0.009

We are exploring number to ensure the children are secure with understanding the values of numbers, the procedures such as rounding, ordering, sequencing, negative numbers, place value above and below the decimal, multiplying and dividing by 10, 100, 1000, numberlines and pattern recognition. In our morning Mathsmagicians sessions, we will focus on areas of the curriculum where the children require some additional support. We look at a wide range of representation of maths so that the children are very familiar with how maths questions may be presented and how to approach answering them.

We will have Timetable Rockstar practice in school but children should also be accessing this regularly at home to practise.



We will find out about Carl Linneus and why his discoveries and work are significant in the world of science.

Finally, we will learn about cells and how their appearance and structure is linked to their function. We will draw accurate scientific diagrams and drawings.

READING:

We read in school every day. We have dedicated reading lessons to develop


HISTORY:

We will be learning about Ancient Egypt and where it fits in the chronology of the past.

PE

In REAL PE we will focus on core PE skills which help develop balance, agility and

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<p>reading skills and comprehension of a wide range of texts. An adult will aim to read with your child one to one at least once a week. Some children may be given extra reading support, if it is required.</p>	 <p>We will exploring the significance of the leaders at that time and why the building of the pyramids was important. We will learn about hieroglyphics and other early scripts as well as exploring historical sources, where they came from and how reliable they are to help us learn about what life was like in the past.</p>	<p>coordination. Our focus this term is the 'personal' cog. All activities are designed for children to persevere when something is tricky and work in a zone of challenge in order to accomplish new skills.</p> <p>On Fridays, we will be using the game of hockey to develop our ball control, passing and moving, decision making, attack and defence, striking and scoring and adapting to rule changes in team games.</p>
<p>COMPUTING:</p>	<p>FROME VALE CITIZENS:</p>	<p>MUSIC</p>
<p>We will be learning about how data is transferred, shared and processed on the internet. This will range from learning about ip addresses and data packets to working collaboratively online.</p>	<p>This term's value is respect and the learning behaviour is motivation and aspiration. These are covered in class sessions and whole school assemblies. We also cover safeguarding, hold a discussion on the termly debate question and read our No Outsiders book, which this term is Fantastic Elastic Brain. This book helps the children to be aware of how mistakes shape our growth and how we can be understanding and respectful of other people's mistakes.</p> <p>In weekly Jigsaw sessions, the children will be thinking about 'Me in My World'. They will learn about children's rights around the world, what</p>	<p>In music, we will be learning the 7 core musical elements (structure, tempo, duration, dynamics, pitch, texture and timbre) ready to use these in other music days throughout the year.</p> <p>We sing together every Wednesday afternoon as a whole school, learning how to use our voices and sing in parts and rounds. Each week, we do minutes of listening where we listen and respond to a wide range of music.</p>

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	they understand by responsibilities and consequences.	
RE:	ART:	FRENCH:
<p>During the term there will be a whole school RE day on the topic of special books and people. This term, we will continue to learn about Islam and the Qur'an. We will explore 2 key questions.</p> <p>Why is the Qur'an treated with such respect?</p> <p>How do Muslims show they believe the Qur'an is the work of Allah?</p>	<p>This term's focus is drawing. We will explore pencil techniques that help with line, form, texture and tone. We will experiment with colour to create depth, density and mood. Our artist focuses are Escher and Jean Debuffet. We will analyse their art style and try to use their techniques in our own work. Finally, we will create a piece of art that has a sense of directional perspective as well as the textures and tones practised in earlier sessions.</p>	<p>We learn to read, listen and speak using pictures, songs and partner role play. We will continue to learn some of the different phonetic rules of French and build knowledge of vocabulary for verbs. Our topic is healthy lives which includes vocabulary for food and activities.</p>