

Year 6 Newsletter: Term 2



FAO, the parents and carers of class 6HH

Welcome to Term 2.

I hope you have had a lovely week. My highlight was going rock pooling and firstly being pleased with finding 4 different types of star fish but then watching my daughter catch a lobster with her little net and a bucket! The photos will definitely be finding their way into our science lesson.

When your child returns to school, they will have a different seating space in the classroom. Their seat in the classroom will change each term and gives them opportunities to work with other people who offer different opinions and skills than previous partners. Whilst groupings with the teacher may change according to what we are learning, their usual seating place will not.

Key things to be aware of this term:

Parents Evenings are in person in the school hall on November 26th and 27th. Please book an appointment to discuss your child's learning and progress so far this year.

Thursday 28th November - year 5+6 trip to watch a performance of Charlie and The Chocolate Factory at Bristol MET. We are walking there and back and need parent volunteers to join us to make this possible. Unfortunately, there is no capacity for volunteer walkers to see the show too.

PE is on Tuesdays and Wednesdays this term. Please ensure your child is wearing the appropriate clothing and shoes on these days.


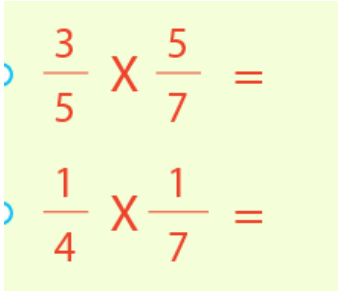
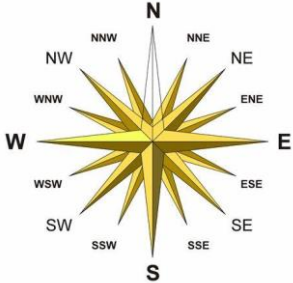
If you have any questions, please do not hesitate to speak with me before school in the mornings or afternoons at collection time. Otherwise, I can be contacted by email via the office or on Dojo.

Mrs Hall

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LITERACY	MATHEMATICS	GEOGRAPHY
<p>This term we will be studying Macbeth and this will be the inspiration for our writing tasks. This is the first introduction to Shakespeare for most children, so we will also learn a bit about Shakespeare himself, why he is famous and where and when he lived. The version of the play we are studying is a story based on the play and the children will have some exposure to the actual script for portions of the play.</p> <p>We will also be continuing with handwriting, spelling and grammar practise and we cover a range of these every week.</p>  A poster for the play Macbeth. It features silhouettes of three witches in the upper half and two figures in the lower half. The word 'MACBETH' is written in a stylized, red, serif font across the middle.	<p>This term in mathsmagicians time, we will be practising multiplication and short + long division. In our main session, we will begin with the order of operations in calculations. Then we will be focusing on understanding the structure of fractions, how to convert them to equivalent fractions and simplify them. We will be finding fractions of amounts and solving fractions problems. We will convert between mixed numbers and improper fractions, add, subtract, order, multiply and divide them. There will also be opportunities to develop understanding of coordinates in all 4 quadrants.</p>  Two multiplication problems involving fractions, presented on a light green background. The first problem is $\frac{3}{5} \times \frac{5}{7} =$ and the second is $\frac{1}{4} \times \frac{1}{7} =$. The numbers are in red and black.	<p>Our geography context is: The North West of England. We will be using the concepts of <u>Place and Scale</u>.</p> <p>We will be looking at the North West region, its counties, natural and manmade features. We will be looking at Liverpool and the Mersey imparcular and drawing compasrions to Bristol. We will be using map reading skills, learning about the 16 point compass 6 figure grid referencing and relational language.</p>  A 16-point compass rose with a golden starburst design. The cardinal directions are labeled: N (North), E (East), S (South), and W (West). The intercardinal directions are labeled: NE, SE, SW, and NW. The secondary intercardinal directions are labeled: NNE, SSE, SSW, and NNW.

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READING:	SCIENCE	PE
<p>We read in school every day. We have dedicated reading lessons to develop reading skills and comprehension of a wide range of texts. An adult will aim to read with your child one to one at least once a fortnight. Some children may be given extra reading support, if it is required.</p> <p>Please take a look at what your child is reading. I am trying to encourage lots of them to branch out from books like diary of a wimpy kid and Tom Gates. At their age, there are so many excellent books that they could be reading which will improve their vocabulary and challenge their thinking a bit more. We have 3 large bags of books which have been donated to our class, so I am sure they can find something good to get into.</p>	<p>We will continue our biology learning with links to classification but this term we will focus on cells. We will learn about the difference between animal and plant cells, single and multicellular structures, specific cells such as skin and blood and the role of different cells in the human body. We will identify the link between cells, tissue and organs and understand the work of modern day scientists.</p> <div style="text-align: center; margin: 10px 0;"> <p>The diagram shows two cells side-by-side. The animal cell on the left is roughly spherical and contains a central nucleus, a surrounding membrane, several small ribosomes, and bean-shaped mitochondria. The plant cell on the right is rectangular with a thick cell wall, a large central vacuole, a nucleus, a membrane, ribosomes, mitochondria, and green chloroplasts. Labels with arrows point to these structures for both cells.</p> </div>	<p>In REAL PE we will focus on core PE skills which help develop balance, agility and coordination. Our focus this term is the 'social' cog. The children will focus on leadership, teamwork, decision making and communication. All activities are designed for children to persevere when something is tricky and work in a zone of challenge in order to accomplish new skills.</p> <p>In gymnastics, our focus is on bridges, using balance to create bridges on different body parts and develop fluid sequences of movements both on and off apparatus.</p>
COMPUTING:	FROME VALE CITIZENS:	MUSIC
<p>We will be learning about editing images using software to change aspects of photos such as focus, colour and light. We will learn how to use a variety of tools in the software and understanding the purpose of editing images as well as implications for the editor and the viewer. We will consider the reliability of sources that are shared to us</p>	<p>This term's value is thankfulness and the learning behaviour is collaboration. These are covered in class sessions and whole school assemblies. We also cover safeguarding, hold a discussion on the termly debate question and read our No Outsiders book, which this term is The Whisperer. Dubbed the feline West Side Story it focuses on rival gangs of cats who are brought together through</p>	<p>In music, we will be learning to use notation to record music. We will revise rhythm notations and also placement of pitch on the staff lines.</p> <p>We will read, play and write notation for samba rhythms and notate melodies and ostinatos that we hear in a range of pieces of music.</p>

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<p>and how we can tell if an image has been edited or not. In e-safety, we will learn about rights to images and what the law says about editing and sharing images.</p>	<p>acceptance and friendship. In weekly Jigsaw sessions, the children will be thinking about celebrating difference and considering their own views and experiences of acceptance.</p>	<p>There will be opportunities to sing, play, compose and perform throughout the day and build knowledge of notation ready to use in term 3's composition day.</p>
<p>RE:</p>	<p>ART:</p>	<p>FRENCH:</p>
<p>During the term there will be a whole school RE day on the topic of special celebrations. We will learn about Christian traditions and celebrations, considering whether all Christians celebrate in the same way. We will reflect on the message of Christmas.</p> <p>We will make links between Christmas and beliefs of Humanism. We will answer the key questions: Is the message of Christmas just for Christians? Do you need to be Christian to celebrate Christmas?</p>	<p>This term's focus is textiles. We will learning how to do batik and then we will design and make a batik pattern to go on a bag. We will use a variety of sewing stitches to attach our batik design to the bag and then add buttons for decoration.</p> <div style="text-align: center;">  </div>	<p>We learn to read, listen and speak using pictures, songs and partner role play. We will continue to learn some of the different phonetic rules of French and build knowledge of vocabulary for verbs. Our topic is healthy lives which includes vocabulary for food and activities.</p>