

Year 6 Newsletter: Term 3



For the parents and carers of class 6HH

Welcome back after the break. I hope everyone managed some time to rest and some lovely time together as a family too, whether celebrating Christmas or not. Your child will have a different seat in the classroom to ensure that they are getting a varied experience across the year, working with different partners, engaging in different conversations, sharing viewpoints and learning to collaborate effectively. Please send your child in with a water bottle every day (and their own supply of tissues if they have a cold). They are expected to have their water next to their desk so that they can drink when needed.

First reminder – swimming starts on Thursday! Please ensure you have everything ready for your child to take part in the sessions and have answered the swimming competence questionnaire sent by the office so that we can group the children in the appropriate swim group at the pool. This term we have Mike from Gym Run coming in to do 30-minute weekly fitness with the children so hopefully you will see a difference in their physical fitness and mental focus. We also have PE as usual on a Wednesday, so PE kit on Wednesdays and Thursday please.

We are now at the beginning of Term 3 and very soon into the term we will be off to our exciting music trip to Bristol Beacon (parent volunteers still needed for this please) and some of the children will be taking part in a basketball tournament run by Bristol Sport. Whilst there will be lots of other things going on, we will continue our SATs preparation for May. We are required to complete another set of Mock SATs tests just a few weeks into the term and will continue to support everyone to close knowledge gaps and learn new skills/knowledge required for being ready for secondary school.

Everyone should read with an adult regularly. Some read every day, some every week, some every fortnight. Reading days and adults change, so please make sure your child has their reading book and record in school every day. Reading books for free readers are now required to be chosen from a pre-selected library of quality, age-appropriate books provided by school. Information will be coming home about this. This is the only book your child should be reading in school. Any other books should be read at home.

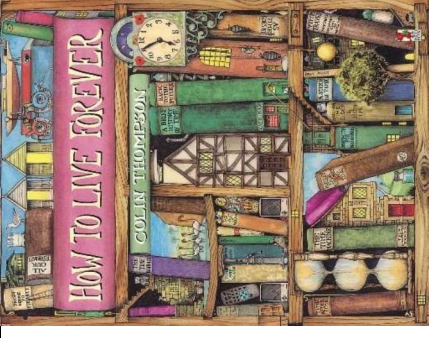
Below is a breakdown of our topics and learning for this term.

Mrs Hall

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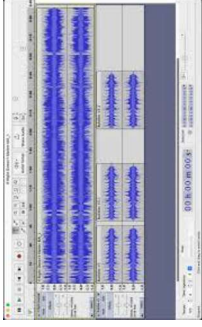

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WRITING	MATHEMATICS	HISTORY
 <p>How to live forever is a story about books that come to life and a young adventurer who tries to find a missing book about how to live forever. He faces a dilemma about whether or not he wants to know the secret of living forever. We will use the book as inspiration for our creative writing. We will be describing scenes about books coming to life and understanding how to use , () and – for parenthesis plus ; and : to mark clauses, give examples and punctuate extended lists. We will consider the implications of living for ever to write a discussion piece based on research, interviews, facts, ethics and opinions.</p>	<p>This term, we are covering fractions (adding, subtracting multiplying and dividing). we are also revising equivalent fractions, improper fractions and mixed numbers.</p> <p>During the week, the children are given a range a mixture of, 'Solve it , Show It, Prove It, and Explain It' style questions. In which the children are expected to demonstrate the range and depth and other mathematical knowledge.</p> <p>We will also calculate angles in circles, on lines and in shapes in all sorts of contexts then revise 2D and 3D shape, area, perimeter and scale.</p>	<p>Prehistory: <u>Stone Age to Iron Age.</u></p> <p>We will be looking at the development and evolution of the human species, including the development of tools and technologies and how this impacted our species and the world. We will look at how the Ice Ages changed the world and how humans adapted to and changed their environments.</p> <p>Our history question is: <u>How can we know what happened in Prehistory?</u></p> <p>We will be looking at concepts such as chronology and analysing primary sources. We will also look at the field of archeology.</p>

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<p>SCIENCE</p> <p>We will be learning about evolution, inheritance and adaptation of species. We will start by understanding how fossils are formed and how use fossils to learn about the past. We will look at genetic inheritance in humans and variations in offspring. We will connect mutations to survival and adaptations of species and learn about the significance of the work of Charles Darwin.</p> 	<p>COMPUTING</p> <p>We will be creating a podcast using a programme called Audacity. We will learn how to record and layer audio tracks, import sounds and music and edit to create a final product. We will use Audacity to record and edit the layers of our compositions on music day.</p> 	<p>FROME VALE CITIZEN</p> <p>This term's value is truthfulness and honesty. We will be asking 'Is truth always the same for everyone?'. The learning behaviour is self-evaluation. We also cover safeguarding, hold the termly debate and read our No Outsiders book, which this term is The Island. We will focus on the lessons taught through this book and consider how they apply to us in our own lives. In Jigsaw sessions, the focus is dreams and goals, the importance of setting realistic goals and how to hold yourself accountable for your own goals.</p>
<p>ART</p> <p>In art week, we will be learning to print. We will use stencils and Styrofoam to design and create relief prints on different materials. We will try a variety of style created with different tools and explore different colours for effect. We will practise, perfect and create a final design.</p> 	<p>MUSIC</p> <p>Our music day this term will focus on composing. We will complete a variety of short composition tasks, using notation skills from term 2, then combine the 7 elements of music to create compositions using samba rhythms learned in term 2. We will record and edit these compositions using skills learned in computing.</p>	<p>RE</p> <p>Our RE day will focus on creation. We will compare and contrast creation beliefs from different religions and also understand non-religious creation theories. We will compare beliefs from the past and modern ideas. We will consider our own and others' beliefs and identify what influences our views.</p> 

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FRENCH	
<p>PE</p> <p>On a Wednesday, we will focus on core PE skills which help develop balance, agility and coordination. Our focus this term is the 'cognitive' part of our multi skill approach. All activities are designed for children to use their thinking skills, identify areas for improvement, follow different instructions and learn how good cognition can support physical development.</p> <p>On a Thursday, we will complete 30 minute gym run sessions to improve our strength, stamina and fitness. Improved physical health and fitness is linked to better mental health and improved concentration. We aim to support the children in choosing active lifestyles as they approach their teenage years. On Thursday afternoons, we will be swimming. The government requires all children to perform a self rescue in deep water and swim 25 metres in a recognised stroke. Some will focus on working towards this and others will be developing stroke technique, speed and stamina.</p>	<p>FRENCH</p> <p>We learn to read, listen and speak using pictures, songs and partner role play.</p> <p>We will continue to learn some of the different phonetic rules of French and build knowledge of vocabulary for verbs.</p>