

## Year 6 Newsletter: Term 4

For the parents and carers of class 6HH



Welcome back after the break. I hope everyone managed some time to rest. Your child will have a different seat in the classroom to ensure that they are getting a varied experience across the year, working with different partners, engaging in different conversations, sharing viewpoints and learning to collaborate effectively. Please send your child in with a water bottle every day. They are expected to have their water next to their desk so that they can drink when needed.

First reminder – swimming continues on Thursdays for the whole term. Please ensure your child has everything needed to take part in the sessions. Every Thursday, the office have to ring parents regarding forgotten kit. Hair tied back and no jewellery or earrings on these days please. Our other PE day is still a Wednesday and we will be doing a mixture of indoor and outdoor PE so trainers are essential.

We are now down to less than 10 weeks until the SATs exams in May, so we will be supporting the children to be prepared for these and attendance will be really key. As well as my class teaching, Dr Saunders and Miss Cerepanova will be teaching some children 1:1 or in small groups to address gaps in knowledge or go over areas they are finding difficult.

Parents evening is this term, so when the booking forms come out, do book to meet with me so we can discuss your child's progress and any secondary school transition needs (w/c 24<sup>th</sup> March)

If your child is a free reader, their selected book is the only book they should be reading in school.

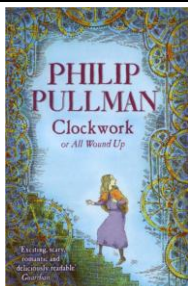
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Below is a breakdown of our topics and learning for this term.

Mrs Hall

### WRITING



Clockwork will be the inspiration for our writing this term. We will use the book to understand authorship, cohesion and effect of varied sentence length. We will be writing a narrative with suspense and our non fiction will be linked to our learning in geography.

### MATHEMATICS

This term, we will continue with coordinates, reflection and translation and will revise calculating angles, properties of shapes, area, perimeter and scale. We will solve problems using ratio and algebra and build on our skills for tackling multi step reasoning problems.

During the week, the children are given a range a mixture of, 'solve it, show it, prove it, and explain it' style questions. In which the children are expected to demonstrate the range and depth and other mathematical knowledge. If you would like to support your child at home, there are good resources in the parents and pupils section here.

[whiterose maths resource](#)

### GEOGRAPHY

Mountains, earthquakes and volcanoes.

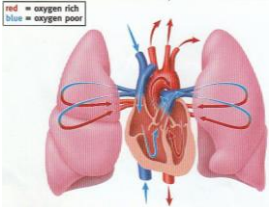
The children will be learning about the structure of the Earth and how different land masses are formed. They will also learn to understand how plate tectonics are responsible for causing natural disasters.

Do draw their attention to things in the news that are related to this topic, using age appropriate articles, apps or programmes such as Newsround.

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SCIENCE	COMPUTING	FROME VALE CITIZEN
 <p>We will be learning about the structure of the heart and the functions of the chambers in circulating blood. We will build on our previous learning about the role of the different blood cells and understand the network of veins, arteries, capillaries and blood vessels around the body. We will link our learning about the lungs to conduct an experiment into resting rates, pulse rates, breathing rates and recovery rates during exercise.</p>	<p>We will be understanding how coding is used to create different functions in online games e.g. keeping scores, moving to new levels and chains of events based on pre-programmed instructions of response.</p> <p>We will also be looking at ethical issues with gaming e.g. when it is ok to copy someone's code and when it's not, the concept of plagiarism and how to be safe when sharing our gaming creations online.</p>	<p>This term's value is responsibility. We will be asking 'What is my responsibility in relation to the world's problems/issues? The learning behaviour is resilience. We also cover safeguarding, hold the termly debate and read our No Outsiders book, which this term is Love you Forever. The message of unconditional love as our children change and grow and learn to be independent and navigate their way through teenage years is always a lovely one to explore. In Jigsaw sessions, the focus is relationships and supports the move to secondary school by covering making new friends, what it means to belong, how to deal</p>

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		with friendship problems and what healthy relationships look like.
<i>ART</i>	<i>MUSIC</i>	<i>RE</i>
<p>In art week, we will be creating our own pop art style creations.</p>  <p>We will experiment with colour mixing and style, then practise, perfect and create a final design.</p>	<p>Our music day this term will focus on performing with voices. We will explore our voice as an instrument, complete exercises to understand how to use our voice in different ways and sing songs in parts and rounds.</p> <p>Over the day, we will learn, rehearse and prepare a class song for performance. At the end of the day, all classes will perform their song in the hall.</p>	<p>Our RE day will focus on incarnation and resurrection. We will examine Christianity's influence in our country and worldwide - numbers, statistics, influence (laws) etc.</p> <p>We will debate the importance and influence of Christianity in the modern world.</p>
<i>PE</i>		<i>FRENCH</i>
<p>On a Wednesday, we will focus on core PE skills which help develop balance, agility and coordination. Our focus this term is the creative part of our multi skill approach. All activities are designed for children to use</p>		<p>We learn to read, listen and speak using pictures, songs and partner role play.</p>

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*their creativity to adapt rules, create game variations and learn how to think on the spot in response to changing game plays.*

*In swimming, some children will learn self rescue and learn to swim with a basic stroke. Others will develop a range of techniques, improving speed and stamina.*

*On our last session, we will be holding a swimming gala in house teams to offer a competitive element to swimming, regardless of ability. There will be walking races, shallow end competitions, width races, lengths and medley relays. This will be an exciting way to end our swimming block.*

*We will continue to learn some of the different phonetic rules of French and build knowledge of vocabulary for verbs.*