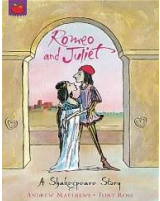
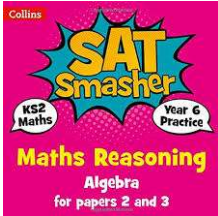


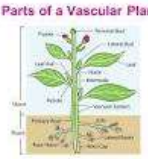


## Year 6 Newsletter, Term 4

Dear Parents/ Carers,

The children have worked hard during a short Term 3, covering Cells, Organisms and DNA in Science; Plate Tectonics and Natural Disasters in Geography; Coding in ICT; a wide range of challenging maths including data and statistics; and not two but three books in literacy. Term 4 is another short term and then we will be heading into SATs week towards the beginning of Term 5. Mrs Pakrooh has now returned to teaching Year 6 full time (minus the odd physiotherapy appointment), Mrs Saunders is still working with Year 6 most mornings to support learning in the lead up to SATs.

Literacy	Maths	Homework
<p>Our books in Term 4: <i>Shakespeare</i></p> <p>We will be studying abridged versions of Macbeth and Romeo and Juliet.</p>  <p>The children will have the opportunity to study the Bard in a story format rather than a playscript. To give them an easier introduction to his work. They will investigate the behaviour and motivations of some the main characters from both plays.</p>  <p>They will practise writing diary entries; persuasive letters; setting descriptions; alternative endings; and reports and possibly even a spell!</p>	<p>This term is a busy term. The children will be working with myself or Mrs Saunders in groups.</p> <p>We will be revising all areas of the maths curriculum, which includes an emphasis on arithmetic (which is Paper 1 of 3 maths papers they will complete in their SATs in term 5). We will revise the four main operations, as well as fractions, decimals, percentages, algebra, sequences, multi-step questions.</p>  <p>We will also focus on reasoning and problem-solving style questions (which are SATs Papers 2 and 3). The children will practise identifying what the question is asking them to do, what information they are given and how to approach the questions. They will revise timetables, graphs, co-ordinates, shapes, angles and engage with problem-solving</p>	<p>Homework is given weekly, this is a combination of spelling and maths. Please encourage the children to complete their homework. Any practise of skills they do at home will support their learning in school.</p> <p>The SAT Smasher books or an equivalent are a great purchase if you are looking for something to do over half term.</p> <p>Children should also read at home at least four time weekly.</p> <p><b>Reading:</b></p> <p>Children read a range of text in class every day. They get the opportunity to read to an adult on a one to one basis every week.</p> <p>The children are focusing on drawing inferences, retrieving information and growing their vocabulary during our guided reading sessions.</p>
Geography	Science	History
<p>This term, following on from plate tectonics we are moving on to the related topic of Mountain Formation.</p> <p><b>Mountains</b></p> <p>Know the names of some of the world's mountain ranges in the world.</p> <p>The terms peak meaning the highest point of a mountain and range meaning a connected group of mountains.</p> <p>How mountains are formed: Folded mountains, fault-block mountains, dome-shaped mountains</p>	<p>This Term, we will be investigating plant structure and processes.</p> <p>The children did some great learning around cells and system last term and this term we will be investigating:</p> <ul style="list-style-type: none"> <li>-Non-vascular plants (for example: algae)</li> <li>- Vascular plants o Vascular plants have tube-like structures that allow water and dissolved nutrients to move through the plant: Parts and functions of vascular plants: roots, stems and buds, leaves</li> </ul>	<p>This Term in history we are investigating Pre-History (the period before writing)</p> <p>We will be looking at Stone Age Britain. Interrogating artefacts. And answering the question 'What can archaeology tell us?'</p> 

 <p>At the conclusion of the topic the children will practise their art skills by producing line drawings of mountain ranges, focusing on shading and creating a sense of depth.</p>	<p>The method and role of Photosynthesis in plant life.</p> 	<p>We will research at Cheddar Man (7150BC) and look at landmarks: Stonehenge, Avebury; Long barrows (Neolithic), round barrows (Bronze Age).</p>
<p><b>ELSEWHERE:</b></p> <p>We will continue with PE on a Wednesday afternoon. We will be playing different versions of dodge ball, to build co-operation and tactics. Please ensure that the children have PE kits for Wednesdays. Some of the children will be taking part in a Netball Tournament with Future Stars.</p> <p>In computing, following a term of Coding, we will be researching our History and creating a PowerPoint Presentation. Developing the children's ability to use some of the more advance features of the programme and create hyperlinks to videos and other web pages.</p> <p>The children will be doing their termly assessment during Week 2 this term.</p>		<p>We will contrast this with global events from the same era include those of the ancient Egypt (1136-1327 Tutankhamun rules, Mesopotamia, Mycenae, the Indus Valley and the Shang Dynasty in China</p>

If you have any questions please do not hesitate to contact the school and make an appointment to see us.

Thank you

Year 6 Teaching Team.