

YEAR 1 – TERM 1

Year one	Mathematics	English
<p>Welcome to year one!</p> <p>The children have made a fantastic start to the new school year. All the staff are very impressed with how well the children are managing the new expectations and learning the new routines.</p> <p>Here is a list of the staff working in year one: Mrs Butcher (Class Teacher) Ms Bullock (Higher Level Teaching Assistant).</p> <p>We are currently enjoying exploring and engaging in our new and exciting environment (both indoors and outdoors). Some of the provision areas in our classroom include small world, construction, loose parts and a message centre. This year we are lucky to have some vibrant and engaging outside areas including deconstructive role play, water play, climbing frame and creative.</p> <p>If you need to talk to the class teacher, please feel free to arrange to have a talk at any time!</p>	<p>In mathematics, this term we will be number: place value within (10). We will be exploring and representing objects, building on to being able to count, read and write numbers (both forwards and backwards). By starting with this, it will allow us to build a strong and solid foundation, before we look at other concepts, such as one more and one less, more than and less than, and ordering numbers.</p> <p>Towards the middle of the term, we will review addition and subtraction (within 10). Strategies and resources including part part whole, bar model and number bonds will be introduced and consolidated.</p> <p>Before the end of the term, we will explore shape (2D and 3D). We will be able to recognise shapes and identify their properties</p> <p>Some of these concepts may have been explored in reception, however, by reviewing prior learning any misconceptions can be addressed, and we can ensure the learning is tailored to the needs of the children.</p> <p>It would be hugely beneficial if you could please practice the correct number formations with your child. There are some great sensory materials which would promote this learning in a fun and entertaining way (foam, mud and sand etc).</p>	<p>We will begin our writing focus with an investigation of a sighting of a spaceship, and subsequently a crash just outside our classroom!</p> <p>Using the book ‘Beegu’ by Alexis Deacon, we will develop our speaking and listening skills, ensuring we always talk in full sentences, explaining our thoughts and ideas.</p> <p>We are developing and building our writing, by ensuring we include capital letters, full stops and finger spaces. We are using our phonetical awareness of sounds to spell unknown words (through segmenting), and the use of sound mats.</p> <p>Towards the middle of the term, we will explore Welcome to Mamoko by Aleksandra Mizielska and Daniel Mizielski. This is a beautifully illustrated book which does not contain any words! We are able to follow different characters as they explore Mamoko, promoting storytelling using our own imagination and creativity.</p>

Personal belongings	Reading	Phonics
<p>Please could you kindly ensure your child has a P.E available on Fridays.</p> <p>The school PE kit included black shorts or jogging bottoms, a white t shirt and black trainers or daps.</p> <p>Please make sure that all of your child’s clothing is named. It is easy to return found jumpers and coats if they are named.</p> <p>In addition, please can a pair of named wellington boots be available in school. We will be spending a lot of time outside, even when it is raining! The opportunities outside of the classroom are valuable and provide amazing learning experiences!</p> <p>Please can you ensure your child daily has a drinks bottle, filled with water. This is always accessible throughout the school day.</p>	<p>We encourage you to read with your child every day.</p> <p>Please leave a note in the Reading Record after you’ve read with your child.</p> <p>It is important that reading records are in school every day and they will be checked regularly throughout the week.</p> <p>Reading with your child will be invaluable in helping them to progress not only with their reading skills, but also their comprehension.</p> <p>If there are any questions about your child’s reading, the books they are accessing or any concerns, please do not hesitate to get in touch.</p> <div data-bbox="643 1283 963 1397" data-label="Image"> </div>	<p>In year one, we follow the scheme letters and sounds. It aims to build children’s speaking and listening skills in their own right, as well as preparing children for learning to read by developing their phonic knowledge and skills.</p> <p>With two adults in the classroom, we will be able to have two separate phonic groups on a daily basis.</p> <p>One group will be revisiting phase two sounds, focusing on the skill of blending, and recognising common exception words from sight. The other group will be revisiting phase three sounds, focusing on the introduction of diagraphs and trigraphs, alongside the spelling and reading of common exception words.</p> <p>Letters and Sounds</p>
<p>General information</p>		
<p>Frome Vale Academy has a website and Year One have a twitter feed, which is regularly updated with both information and photographs.</p> <p style="text-align: center;"> www.fromevaleacademy.co.uk/ https://twitter.com/FVAYR1 </p> <p>Our WordPress site is still available and active. It will be updated weekly with information, support and photographs.</p> <p style="text-align: center;">https://fromevalecitizens.wordpress.com/year-1/</p>		