

Reading

- Respond speedily with the correct sound to grapheme for the 44 phonemes.
- Recognise and use the different ways of pronouncing the same grapheme; e.g. *ow* in *snow* and *cow*.
- Read accurately by blending sounds in unfamiliar words.
- Apply phonic knowledge for reading.
- Read aloud accurately books that are consistent with their developing phonic knowledge.
Read more challenging texts using phonics and high frequency word recognition.
- Identifying and discuss the main events in stories.
- Identifying and discuss the main characters in stories.
- Recalling specific information in texts.
- Make personal reading choices and explain reasons for choices.
- Checking that texts make sense while reading and self-correct.
- Making predictions based on what has been read so far.
- Listening to what others say.
- Demonstrating understanding of texts by answering questions related to who, what, where, when, why, how.



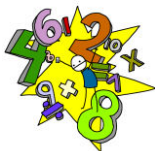
Writing

- Say, write and punctuate simple and compound sentences using the connectives *and*, *but* and *or*.
- Say, and hold in memory whilst writing, simple sentences which make sense.
- Write simple sentences that can be read by themselves and others.
- Separate words with spaces.
- Use punctuation to demarcate simple sentences (capital letters and full stops).
- Sequence ideas and events in narrative.
- Orally compose every sentence before writing.
- Re-read every sentence to check it makes sense.
- Read aloud their writing audibly to adults and peers.
- Spell words using the 40+ phonemes already taught, including making phonically plausible attempts at more complex words.
- Name the letters of the alphabet in order.
- Use letter names to distinguish between alternative spellings of the same sound.
- Hold a pencil with an effective grip.
- Form lower-case letters correctly - starting and finishing in the right place, going the right way round, correctly oriented.



Mathematics

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Read and write numbers to 100 in numerals.
- Identify and represent numbers using objects and pictorial representations including the number line (numbers to at least 30).
- Use the language of: equal to, more than, less than (fewer), most, least.
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Add and subtract one-digit and two-digit numbers to 20, including zero (using concrete objects and pictorial representations).
- Recall and use doubles of all numbers to 10 and corresponding halves.
- Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.
- Understand that a fraction can describe part of a whole.
- Recognise, find and name a half as one of two equal parts of an object shape or quantity (including measure).
- Recognise and name common 2-D shapes, including rectangles (including squares), circles and triangles.
- Recognise and name common 3-D shapes, including cuboids (including cubes), pyramids and spheres.
- Compare, describe and solve practical problems for:
 - lengths and heights (for example, long / short, longer / shorter, tall / short, double / half).
 - mass/weight (for example, heavy / light, heavier than, lighter than).
 - capacity and volume (for example, full/empty, more than, less than, half, half full, quarter).
 - time (for example, quicker, slower, earlier, later).
- Recognise and use language relating to dates, including days of the week, weeks, months and years.
- Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
- Recognise and know the value of different denominations of coins and notes.
- Sort objects, numbers and shapes to a given criterion and their own.
- Recognise and know the value of different denominations of coins and notes.



End of Year Expectations for Year 1

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff, following the new National Curriculum statutory guidance, has identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.